



رؤية قسم الادارة:

يتطلع قسم الادارة كلية التمريض جامعة بني سويف أن يكون قسما متميزا على مستوى اقسام ادارة التمريض بالكليات المماثلة محليا واقليميا بالمساهمة في اعداد وتطوير القيادات التمريضية الادارية في المؤسسات الصحية.

Department Vision

The nursing Administration Department of the Faculty of Nursing at Beni-Suef University looks forward to be a distinguished department at the level of the nursing administration departments in similar colleges locally and regionally by contributing to the preparation and development of nursing administrative leaders in health institutions.

رسالة قسم الادارة:

يلتزم قسم ادارة التمريض بإعداد خريجين ذو مهارات قيادية من خلال تقديم المفاهيم الادارية الحديثة والمقررات ذات المعايير العالمية وقادرين على ادارة وحدات تمريضية للمؤسسات الخدمية والتعليمية وكذلك بالمشاركة المجتمعية الايجابية وحل مشكلات المجتمع من خلال اجراء البحوث في ادارة التمريض وكذلك المشاركة في المشروعات المحلية والإقليمية.

Department Mission

The nursing administration department is committed to prepare graduates with leadership skills through introducing modern management concepts and courses with international standards. And able to manage nursing units for service and educational institutions through positive community participation and solving society's problems. In addition to conducting research in nursing administration as well as participation in local and regional projects

أهداف قسم الادارة:

1. إعداد الكفاءات العلمية والكوادر المؤهلة في التمريض.

2. تعزيز قدرات الطلاب في الاتصال والتواصل المهني الفعال مع الزملاء، والمرضى والمجتمع وأعضاء الفريق الصحي.

3. رفع الوعي الصحي من خلال تعزيز دور الطلاب القيادي في المجتمع ومشاركته في تحسين نوعية الرعاية الصحية ومواكبة التطورات المهنية.

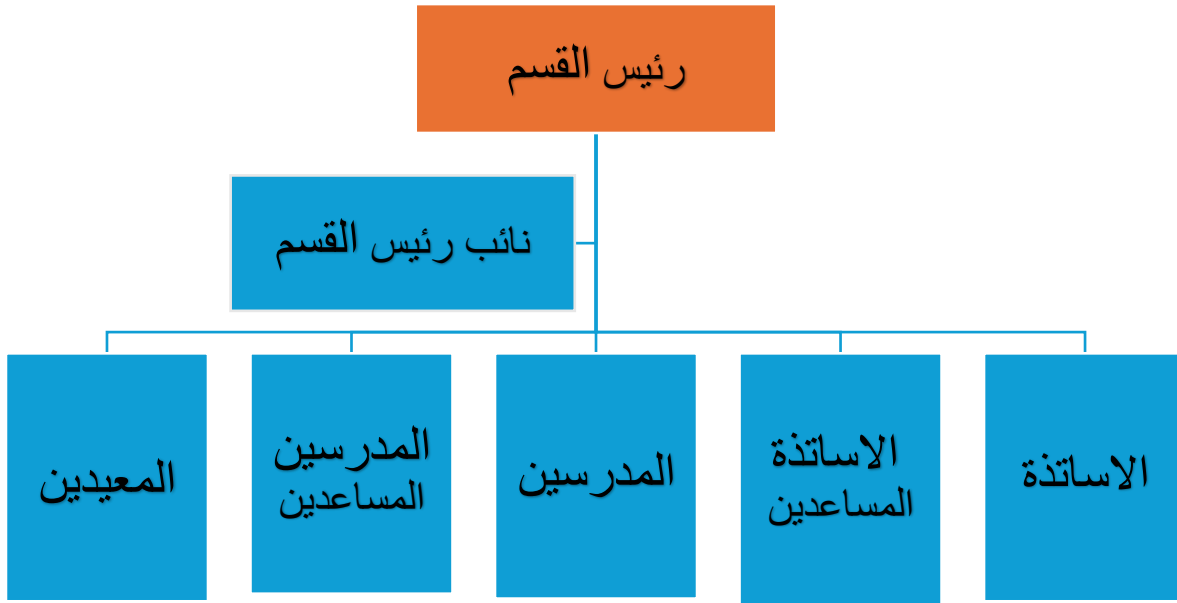
4. اكساب الطلاب المعلومات والمهارات والاتجاهات الضرورية وحل المشكلات المرتبطة بعملهم المستقبلي.

5. إعداد اخصائيين تمريض يتحلون بالآداب والأخلاقيات المهنية المطلوبة، ويؤمنون بقيم إتقان العمل والأمانة، وقادرون على التأقلم والعمل بروح الفريق الواحد.

6. إعداد كفاءات قادرة على التعامل مع تكنولوجيا المعلومات والتقنيات الحديثة المستخدمة.

7. اعداد مناهج متطورة متوافقة مع المناهج الدولية.

الهيكل التنظيمي لقسم ادارة التمريض
كلية التمريض-جامعة بني سويف



Course Specifications

Academic Year 2024-2025

University	Beni-Suef
Faculty	Nursing
Department	Nursing Administration

1-Course Information

Program (s) on which the course is given: Bachelor of nursing science

Course Name and Code No.: Nursing Administration -

Academic year/ Level: fourth year/level, 1st and 2nd semester

Credit hours/week: Lecture (2) hours + Practical (12) hours

Prerequisite:

Domain	Competencies	Key elements
Professional and Ethical Practice	1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1. Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions. 1.1.4. Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.
Holistic Patient-Centered Care	2.1 Provide holistic and evidence-based nursing care in different practice settings. 2.2 Provide health education based on the needs/ problems of the patient/ client within a nursing framework.	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context. 2.2.5 Communicate health information and coordinate health education/ promotion activities effectively according to patient/client needs.
Managing People, Work Environment, and Quality	3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities. 3.1.2 Plan and implement change conducive to the improvement of health care provision. 3.1.3 Organize own workload and apply time management principles for meeting responsibilities. 3.1.4 Demonstrate controlling techniques for the work flow and patient outcomes

	<p>3.2 Provide a safe working environment that prevents harm for patients and workers.</p> <p>3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.</p>	<p>through delegating and supervising members of the nursing team.</p> <p>3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.</p> <p>3.2.2 Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.</p> <p>3.3.1 Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.</p> <p>3.3.3 Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care.</p> <p>3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.</p> <p>3.3.5 Demonstrate understanding of sequence and steps of organizational accreditation</p>
Informatics and Technology	<p>4.1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.</p> <p>4.2 Utilize information and communication technologies in the delivery of patient/client care.</p>	<p>4.1.2 Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes.</p> <p>4.1.3 Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient centered care.</p> <p>4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient care.</p> <p>4.2.2 Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.</p>
Inter-professional Communication	<p>5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.</p>	<p>5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.</p> <p>5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations.</p> <p>5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.</p>

		5.1.4 Utilize communication styles that diminish the risks associated with authority gradients among health care team members.
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2-Overall Aims of the course

1. Embody ethical and professional disposition committed to excellence, equity and sustainability.
2. Engage in person-centered care sensitive to the needs of individuals, families and communities.
3. Demonstrate integration of knowledge, skills and professional attitudes utilizing clinical evidences to provide safe and holistic patient care.
4. Display cognitive flexibility and reflective functioning when working with individuals, families and communities.
5. Advocate for and engage with individuals, families and communities to ensure health equity and promote social justice.
6. Exhibit creative and adaptive thinking within a changeable scientific social and technological environment.
7. Demonstrate effective communication, collaboration and leadership valuing the diversity of people and communities
8. Identify threats to safety and develop strategies to minimize risk of harm to individuals, families and communities.

3- Learning Outcomes of the course (LOs)

Domain 1: Professional and Ethical Practice

Competency	Key elements	Course subject	Subject objectives	Teaching Methods	Media used	Assessment methods
1-1. Competency: Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	<ul style="list-style-type: none"> • Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions. • Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence. 	<p>Role of head nurse</p> <p>Role of supervisor& director</p> <p>Organizational structure</p> <p>Budget</p>	<p>Define concepts</p> <p>Identify different categories of nurse managers</p> <p>Differentiate between administrative and managerial functions of each managerial category</p> <p>Discuss principles of organizational structure</p> <p>Differentiate between types of</p>	<p>Lecture</p> <p>Discussion</p> <p>Practical laboratory sessions</p>	Data show	<p>Non-graded assignments</p> <p>Periodical Exams</p> <p>Practical exam</p> <p>Final Written exam</p> <p>Final Oral exam</p>

			Organizational structure. Identify budgetary process			
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Domain 2: Holistic Patient-Centered Care

Competency	Key elements	Course subject	Subject objectives	Teaching Methods	Media used	Assessment methods
<p>Provide holistic and evidence-based nursing care in different practice settings.</p> <p>Provide health education based on the needs/problems of the patient/client within a nursing framework.</p>	<p>Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.</p> <p>Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.</p>	<p>Nursing care delivery system</p> <p>Patient classification system & staffing needs</p>	<p>Define concepts</p> <p>List purposes of nursing care assignment</p> <p>Differentiate between different nursing care delivery models</p> <p>Enumerate the goal of staffing.</p> <p>List objectives of staffing.</p> <p>List types of staffing.</p> <p>Identify methods for use of supplementary staff.</p>	<p>Lecture</p> <p>Discussion</p> <p>Practical laboratory sessions</p>	Data show	<p>Non-graded assignments</p> <p>Periodical Exams</p> <p>Practical exam</p> <p>Final Written exam</p> <p>Final Oral exam</p>

Domain 3: Managing People, Work Environment, and Quality

Competency	Key elements	Course subject	Subject objectives	Teaching Methods	Media used	Assessment methods
Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	Apply leadership skills to manage personnel to maximize health, independence and quality of life for	<p>Nursing care delivery system</p> <p>Role of supervisor & director</p>	<p>Define concepts</p> <p>List purposes of nursing care assignment</p> <p>Differentiate between different</p>	<p>Lecture</p> <p>Discussion</p> <p>Practical laboratory sessions</p>	Data show	<p>Non-graded assignments</p> <p>Periodical Exams</p> <p>Practical exam</p> <p>Final Written exam</p>

<p>Provide a safe working environment that prevents harm for patients and workers.</p> <p>Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.</p>	<p>individuals, families, and communities. Plan and implement change conducive to the improvement of health care provision. Organize own workload and apply time management principles for meeting responsibilities. Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team. Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities. Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings. Apply leadership</p>	<p>Organizational structure</p> <p>Leadership</p> <p>Performance appraisal</p> <p>Budget</p> <p>Quality</p> <p>Accreditation</p>	<p>nursing care delivery models</p> <p>Identify different categories of nurse managers</p> <p>Differentiate between administrative and managerial functions of each managerial category</p> <p>Differentiate among different leadership styles</p> <p>Discuss dimensions of quality</p> <p>List Purposes and principles of performance appraisal</p> <p>Differentiate between Types of performance appraisal</p> <p>Differentiate between types of Organizational structure.</p> <p>Identify budgetary process</p> <p>List steps of organizational accreditation</p>			Final Oral exam
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	<p>skills, and decision making in improving the quality of nursing care by using the existing resources.</p> <p>Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care.</p> <p>Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.</p>					
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Domain 4: Informatics and Technology

Competency	Key elements	Course subject	Subject objectives	Teaching Methods	Media used	Assessment methods
<p>Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.</p> <p>Utilize information and communication technologies in</p>	<p>Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes.</p> <p>Evaluate the impact of computerized information management on the role of the nurse in providing</p>	<p>Leadership</p> <p>Nursing informatics</p> <p>Problem solving & decision making</p>	<p>Define concepts</p> <p>List importance of nursing informatics.</p> <p>list roles and responsibilities involved in nursing informatics</p> <p>Differentiate among different leadership styles</p> <p>Differentiate between</p>	<p>Lecture</p> <p>Discussion</p>	<p>Data show</p>	<p>Non-graded assignments</p> <p>Periodical Exams</p> <p>Final Written exam</p> <p>Final Oral exam</p>

the delivery of patient/client care.	holistic patient centered care. Retrieve, and manage data to make decisions using information management system for providing holistic patient care. Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.		<p>decision-making styles.</p> <p>Discuss the decision making & problem solving process.</p> <p>Define the ethical decision making and list its principles.</p>			
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Domain 5: Inter-professional Communication

Competency	Key elements	Course subject	Subject objectives	Teaching Methods	Media used	Assessment methods
Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities. Function within behavioral norms related to the interdisciplinary communication and the health care organizations. Use standardized communication approach to	<p>Nursing care delivery system</p> <p>Patient classification system & staffing needs</p> <p>Role of head nurse, supervisor & director</p> <p>Time management</p>	<p>Define concepts</p> <p>List purposes of nursing care assignment</p> <p>Differentiate between different nursing care delivery models</p> <p>Enumerate the goal of staffing.</p> <p>List objectives of staffing.</p> <p>List types of staffing.</p> <p>Identify methods for use of</p>	<p>Lecture</p> <p>Discussion</p> <p>Practical laboratory sessions</p>	Data show	<p>Non-graded assignments</p> <p>Periodical Exams</p> <p>Final Written exam</p> <p>Final Oral exam</p>

	transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings. Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	Quality Accreditation	supplementary staff. Identify different categories of nurse managers Differentiate between administrative and managerial functions of each managerial category Discuss dimensions of quality Discuss accreditation standard			
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4-Course Contents

Week	Topics	NO. of credit hours
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	Lecture	Practical	Lecture	Practical
W1	Nursing care delivery system	√	2	30
W2	Patient classification system & staffing needs	√	2	30
W3	Problem solving & decision making	√	2	20
W4	Staff development	√	2	20
W5	Time management	√	2	20
W6	Role of head nurse, supervisor and director	√	2	30
W7	Organizational structure	-----	2	---
W8	Quality	-----	2	----
W9	Accreditation	-----	2	-----
W10	Budget	-----	2	----
W11	Leadership	-----	2	----
W12	Performance appraisal	-----	2	----
W13	Nursing informatics	-----	2	----
Total hours			26	170

5- Teaching and learning Methods

Non active teaching	Active learning methods
5.1. Inter active lectures	- Self learning
5.2. Practical laboratory sessions	-Non graded assignments
	-Home assignments

6- Teaching and learning methods for the students with disabilities

- Office hours
- Special meetings
- Non-graded exams

7- Student Assessment Methods

a- Matrix alignment of assessment methods/measured LOs:

Methods	Measured Los			
	Fundamental knowledge	Professional and Ethical care	Nursing care	Personal practice
Practical exam		√	√	√
Periodical exams	√	√	√	√
Final Written exam	√		√	
Final Oral exam		√	√	

b-Assessment Schedule

Type of Assessment	Week
Non-graded assignments	1-4
Periodical Exams	5-13
Practical exam	14
Final Written exam	13-15
Final Oral exam	13-15

c- Weighting of Assessment Marks

Type of Assessment	Marks	Weight (%)
Practical exam	20	10%
Periodical exams	80	40%
Final Written exam	80	40%
Final Oral exam	20	10%
Total	200	100%

8-List of References

a. Notes

- a. Course Notes "Notes on nursing administration supervised by department teaching staff".

b. Essential Books (Library Books)

- i. Marquis, B. L., & Huston, C. J., (2017). Leadership roles and management functions in nursing theory and application, 9th edition, Wolters Kluwer, China.
- ii. Srinivasan A. V., (2008). Managing a Modern Hospital, 2nd edition, SAGE Publications, USA
- iii. Kelly P., (2010). Essentials of Nursing Leadership & Management, 2nd addition, Delmar, Cengage Learning, USA.
- iv. Jones R. A. P., (2007). Nursing Leadership and Management Theories, Processes and Practice, 2nd Edition.

- **Suggested Books**

- Kotter, J. P. (2014). What leaders really do. Harvard Business Review OnPoint, Seize Your Leadership Moment, 52–62.
- Parks, S. D. (2013). Leadership can be taught. Benton, MA: Harvard Business Press.
- Hewertson, R. B. (2015). Lead like it matters, because it does. New York, NY: McGraw-Hill Education.
- Dearmon V. (2013). Risk Management and Legal Issues. In: Management and Leadership Nurse Administrators. 6th ed. New York: Jones and Bartlett.
- Timby B. Integrating Basic Concepts: Law and Ethics. In: Fundamental Nursing Skills Concepts. 10th ed. Philadelphia: Wolters Kluwer Health/Lippincott Williams & Wilkins, 2011.
- Weiss S, Tappen R. (2015). Nursing Practice and the Law. In: Essentials of Nursing Leadership and Management. 6th ed. Philadelphia: F.A. Davis Company.
- Fabre, J., (2005). Smart Nursing: how to create a positive work environment that empowers and retains nurses
- Abah, E. O. (2017). Administrative and Management Principles, Theories and Practice

c. Journals and websites

- **Google classroom link:**
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Course Coordinator:

Dr. Rady Mubarak

Head of Department:

Assistant/ Prof. Sanaa Mohamed

Date: .../.../...

University	Beni-Suef
Faculty	Nursing
Department	Nursing Administration
Course name	Nursing administration

Matrix of course topics/LOs/Teaching methods

Topics	Course Los (Domains)					Teaching Methods
	Domain 1	Domain 2	Domain 3	Domain 4	Domain 5	
Nursing care delivery system		√	√		√	Lecture Discussion Practical/laboratory sessions
Patient classification system & staffing needs		√			√	Lecture Discussion Practical/laboratory sessions
Staff development						Lecture Discussion Practical/laboratory sessions
Role of head nurse	√		√		√	Lecture Discussion Practical/laboratory sessions
Time management					√	Lecture Discussion Practical/laboratory sessions
Role of supervisor& director	√		√		√	Lecture Discussion Practical/laboratory sessions
Organizational structure	√		√			Lecture Discussion
Problem solving & decision making				√		Lecture Discussion Practical/laboratory sessions
Budget	√		√			Lecture Discussion
Quality			√		√	Lecture Discussion
Accreditation			√		√	Lecture Discussion
Leadership			√	√		Lecture Discussion
Performance appraisal			√			Lecture Discussion
Nursing informatics				√		Lecture Discussion

Head of Department:
Assistant/ Prof. Sanaa Mohamed

Course Specifications

Academic Year 2024-2025

University	Beni-Suef
Faculty	Nursing
Department	Nursing Administration

1-Course Information

Programme (s) on which the course is given: Bachelor of nursing science

Course Name and Code No.: Basics of Nursing Administration

Academic year/ Level: Third year/level, 1st semester

Credit hours/week: Lecture (2) hours

Prerequisite:

Domain	Competencies	Key elements
Professional and Ethical Practice	1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1. Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions. 1.1.4. Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.
Holistic Patient-Centered Care	2.1 Provide holistic and evidence-based nursing care in different practice settings. 2.2 Provide health education based on the needs/ problems of the patient/ client within a nursing framework.	2.1.4 Advocate the patient/client needs/problems within the Egyptian health care system and the personal context. 2.2.5 Communicate health information and coordinate health education/ promotion activities effectively according to patient/client needs.
Managing People, Work Environment, and Quality	3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.1 Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities. 3.1.2 Plan and implement change conducive to the improvement of health care provision. 3.1.3 Organize own workload and apply time management principles for meeting responsibilities. 3.1.4 Demonstrate controlling techniques for the work flow and patient outcomes

	<p>3.2 Provide a safe working environment that prevents harm for patients and workers.</p> <p>3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.</p>	<p>through delegating and supervising members of the nursing team.</p> <p>3.2.1 Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.</p> <p>3.2.2 Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.</p> <p>3.3.1 Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.</p> <p>3.3.3 Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care.</p> <p>3.3.4 Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.</p>
Informatics and Technology	<p>4.1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.</p> <p>4.2 Utilize information and communication technologies in the delivery of patient/client care.</p>	<p>4.1.2 Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes.</p> <p>4.1.3 Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient centered care.</p> <p>4.2.1 Retrieve, and manage data to make decisions using information management system for providing holistic patient care.</p> <p>4.2.2 Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.</p>
Inter-professional Communication	<p>5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.</p>	<p>5.1.1 Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities.</p> <p>5.1.2 Function within behavioral norms related to the interdisciplinary communication and the health care organizations.</p> <p>5.1.3 Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings.</p> <p>5.1.4 Utilize communication styles that diminish the risks associated with</p>

		authority gradients among health care team members.
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2-Overall Aims of the course

1. Embody ethical and professional disposition committed to excellence, equity and sustainability.
2. Engage in person-centered care sensitive to the needs of individuals, families and communities.
3. Demonstrate integration of knowledge, skills and professional attitudes utilizing clinical evidences to provide safe and holistic patient care.
4. Display cognitive flexibility and reflective functioning when working with individuals, families and communities.
5. Advocate for and engage with individuals, families and communities to ensure health equity and promote social justice.
6. Exhibit creative and adaptive thinking within a changeable scientific social and technological environment.
7. Demonstrate effective communication, collaboration and leadership valuing the diversity of people and communities
8. Identify threats to safety and develop strategies to minimize risk of harm to individuals, families and communities.

3- Learning Outcomes of the course (LOs)

Domain 1: Professional and Ethical Practice

Competency	Key elements	Course subject	Subject objectives	Teaching Methods	Media used	Assessment methods
1-1. Competency: Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice	<ul style="list-style-type: none"> • Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions. • Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence. 	<p>Introduction to nursing administration</p> <p>Policies and procedure</p> <p>Job analysis & Job description</p> <p>Managing equipment</p>	<p>Define concepts</p> <p>Identify different categories of nursing at different level of management</p> <p>List types of policy.</p> <p>Differentiate between administrative and managerial functions of each managerial category</p> <p>Differentiate between Job analysis & Job description</p> <p>Identify managing equipment</p>	Lecture Discussion	Data show	Mid- term exam Final Written exam

Domain 2: Holistic Patient-Centered Care

Competency	Key elements	Course subject	Subject objectives	Teaching Methods	Media used	Assessment methods
<p>Provide holistic and evidence-based nursing care in different practice settings.</p> <p>Provide health education based on the needs/problems of the patient/client within a nursing framework.</p>	<p>Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.</p> <p>Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.</p>	<p>Planning</p> <p>Organizing</p> <p>Directing</p> <p>Controlling</p> <p>Organizational Culture</p>	<p>Define concepts</p> <p>Identify different categories of nursing at different level of management</p> <p>Enumerate the purpose of planning.</p> <p>List classification of planning.</p> <p>List steps of organizing.</p> <p>Discuss element of organizational culture.</p> <p>List functions of organizational culture</p> <p>Discuss element of directing.</p> <p>Discuss of controlling techniques.</p>	<p>Lecture</p> <p>Discussion</p>	<p>Data show</p>	<p>Mid- term exam</p> <p>Final Written exam</p>

Domain 3: Managing People, Work Environment, and Quality

Competency	Key elements	Course subject	Subject objectives	Teaching Methods	Media used	Assessment methods
<p>Demonstrate effective managerial and leadership skills in the provision of quality nursing care.</p> <p>Provide a safe working environment that prevents harm for patients and workers.</p> <p>Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.</p>	<p>Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities. Plan and implement change conducive to the improvement of health care provision. Organize own workload and apply time management principles for meeting responsibilities. Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.</p>	<p>Policies and procedure</p> <p>Job analysis & Job description</p> <p>Organizational culture</p> <p>Staffing</p> <p>Communication</p> <p>Motivation</p> <p>Delegation</p> <p>Supervision</p>	<p>List types of policy.</p> <p>Differentiate between Job analysis & Job description</p> <p>Discuss element of organizational culture.</p> <p>List functions of organizational culture</p> <p>Identify method of motivation</p> <p>Explain the process of communication</p> <p>Discuss delegation process</p> <p>Discuss staffing process</p> <p>Defining of supervision</p> <p>Recognize nature of supervision</p> <p>Identify objectives of supervision</p> <p>Enumerate function of supervision</p> <p>Recognize principles of supervision</p> <p>Discuss procedural steps for supervision</p> <p>List types of supervision</p> <p>Identify techniques of supervision</p>	<p>Lecture</p> <p>Discussion</p>	<p>Data show</p>	<p>Mid- term exam</p> <p>Final Written exam</p>

Domain 4: Informatics and Technology

Competency	Key elements	Course subject	Subject objectives	Teaching Methods	Media used	Assessment methods
<p>Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.</p> <p>Utilize information and communication technologies in the delivery of patient/client care.</p>	<p>Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes.</p> <p>Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient centered care.</p> <p>Retrieve, and manage data to make decisions using information management system for providing holistic patient care.</p> <p>Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.</p>	Motivation	<p>Define concepts</p> <p>Identify method of motivation</p> <p>Explain benefits of motivation</p>	<p>Lecture</p> <p>Discussion</p>	Data show	<p>Mid- term exam</p> <p>Final Written exam</p>

Domain 5: Inter-professional Communication

Competency	Key elements	Course subject	Subject objectives	Teaching Methods	Media used	Assessment methods
Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities. Function within behavioral norms related to the interdisciplinary communication and the health care organizations. Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different health care settings. Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	Staffing Communication Motivation Supervision	Define concepts Identify method of motivation Explain the process of communication Discuss delegation process Discuss staffing process Discuss supervision process	Lecture Discussion	Data show	Mid- term exam Final Written exam

4-Course Contents

Week	Topics		NO. of credit hours	
	Lecture	Practical	Lecture	Practical
W1	Introduction to nursing administration & Planning	-----	2	-----
W2	Organizing	-----	2	-----
W3	Staffing	-----	2	-----
W4	Directing	-----	2	-----
W5	Controlling	-----	2	-----
W6	Policies and Procedure	-----	2	-----
W7	Organizational Culture	-----	2	-----
W8	Assembling resources-material resources	-----	2	-----
W9	Job analysis & Job description	-----	2	---
W10	Communication	-----	2	----
W11	Motivation	-----	2	----
W12	Delegation	-----	2	----
W13	Supervision	-----	2	----
Total hours			26	-----

5- Teaching and learning Methods				
Non active teaching		Active learning methods		
5.1. Inter active lectures		Lecture		
		Discussion		
6- Teaching and learning methods for the students with disabilities				
Not available				
7- Student Assessment Methods				
a- Matrix alignment of assessment methods/measured LOs:				
Methods	Measured Los			
	Fundamental knowledge	Professional and Ethical care	Nursing care	Personal practice
Semester Grades(quiz)	√	√	√	
Final Written exam	√		√	
b- Assessment Schedule				
Type of Assessment	Week			
Semester Grades(quiz)	7			
Final Written Exam	13-15			
c- Weighting of Assessment Marks				
Type of Assessment	Marks	Weight (%)		
Semester Grades(quiz)	20	20%		
Final Written exam	80	80%		
Total	100	100%		
8-List of References				
a. Notes				
a. Course Notes "Notes on nursing administration supervised by department teaching staff".				
b. Essential Books (Library Books)				
i. Yoder-Wise, P. S. (2014). <i>Leading and managing in nursing-E-Book</i> . Elsevier Health Sciences.				
ii. Kelly P., (2010). <i>Essentials of Nursing Leadership & Management</i> , 2 nd addition, Delmar, Cengage Learning, USA.				

- iii. Tomey, A. M. (2008). Guide to nursing management and leadership. *Australian Nursing and Midwifery Journal*, 15(11), 41.
- iv. Marquis, B. L., & Huston, C. J., (2017). Leadership roles and management functions in nursing theory and application, 9th edition, Wolters Kluwer, China.

- **Suggested Books**

- Abah, E. O. (2017). Administrative and Management Principles, Theories and Practice
- Weiss S, Tappen R. (2015). Nursing Practice and the Law. In: Essentials of Nursing Leadership and Management. 6th ed. Philadelphia: F.A. Davis Company.
- Parks, S. D. (2013). Leadership can be taught. Benton, MA: Harvard Business Press.
- Timby B. Integrating Basic Concepts: Law and Ethics. In: Fundamental Nursing Skill Concepts. 10th ed. Philadelphia: Wolters Kluwer Health/Lippincott Williams & Wilkins,

c. Journals and websites

- **Google classroom link:**
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Course Coordinator: Dr. Fatma Fouad

Head of Department: Assist. Prof. Sanaa Hassan

Date:/...../.....



University / Academy: Beni-Suef

Faculty / Institute: Nursing

Program within which the course is given: Post-Graduate Nursing (Master degree)

Course specifications

1. Course Data		
Level / year: Master Degree 2 nd semester 2021-2022	Course Title: Nursing Administration Seminar حلقة نقاشية في مجال التخصص	Code: MNA22
Specialty: Nursing Administration		Credit / taught hours: Theory: 2hrs./Week. Clinical: None

2. Overall aims of Course:	This course introduces major issues and trends in nursing management and their impact on quality management. -
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3. Course Objective: Intended Learning Outcomes (ILOS)

By the end of the course the candidate will be able to

A. Knowledge and Understanding skills	A1-Identify models of evidence based practice process. A2- Identify the characteristics of profession and professionalization A3- Identify the purpose of the professional Code of Ethics. A4- Identify the functions of professional organization. A5- Identify types of nursing association. A6-Identify different concept of nursing, professions professionalism and professional nurse A7- Identify different concept of nursing informatics. A8- Identify different concept of ethics and decision making and its process A9-Identify different concept Telehealth, telemedicine, telenursing.
B. Intellectual Skills:	B1-Demonstrate steps of evidence based practice process.

	<p>B2-Predict barriers of evidence based practice. B3- Predict barriers to professionalism in nursing. B4- Predict obstacles to nursing informatics. B5- Determine effect of informatics nurses on nursing process. B6- Predict barriers to ethical decision making. B7- Predict barriers to Telehealth, telemedicine, telenursing. B8-Discuss categories and types of nurses. B9-Discuss types of ethical principle.</p>			
C. Professional and Practical Skills	<p>Use research evidence in nursing practice. C2- Apply ICN code of ethics by nurses</p>			
D. General and Transferable	<p>D1- Explain steps of evidence based practice process. D2- Using ways of professionalism. D3-Use ICN codes of ethics. D4-Use ethical decision making principles. D5-Transmit Tele health culture.</p>			
4. Course content:	Theoretical part:			
	Topic	Total hours (30)	Lecture	practical
	• Evidence based practice.	2	1	-
	• Nursing as profession.	2	1	
	• Code of ethics.	2	1	
	• Professional nursing organization.	2	1	
	• Professionalism.	2	1	
	• Nursing informatics	2	1	
	• Ethical decision making	2	1	
	• Tele health, telemedicine, telenursing	2	1	
1. Teaching and learning Methods:	<ul style="list-style-type: none"> • Interactive lectures. • Group discussion. • Individual and group presentation • Assignment-problem solving. 			



2. Teaching methods of students with special needs:	Not Relevant
3. Students Assessment:	
A-Students Assessment Methods:	<ul style="list-style-type: none"> - Semester work To assess Intellectual skills - Final written exam To assess Knowledge and understanding
A- Time:	<ul style="list-style-type: none"> - Semester work through the course - Final written exam at 15th week
Weighting for assessment	<ul style="list-style-type: none"> - Semester work 20 % - ORAL EXAM 20% - Final-term Examination 60 %
Total 100%	

4. List of References:	
A- Course Notes:	
B- Essential Books (Text books):	<p>Oliver,N. (2018). The History of Nursing. Transition from RN to MSN: Principles of Professional Role Development.</p> <p>Wittmer, D. P. (2019). Ethical decision-making. In Handbook of administrative ethics (pp. 507-535).Routledge.</p>
C- Recommended Books	Master K.,&Hughes C.K (2018). Informatics in Professional Nursing Practice .Role Development in
D- Periodicals Web sites, etc.	<p>WWW.Nursing.Center.Com</p> <p>WWW.google.com</p> <p>ANAJ</p>
E. Facilities required for teaching and learning:	<ol style="list-style-type: none"> 1. Overhead projectors screen. 2. Films& handouts. 3. Educational platforms.

Head of department:

Assist. Prof. Dr / Sanaa Hassan Mohamed

Course Coordinator:

University / Academy: Beni Suef
Faculty / Institute: Nursing
Program within which the course is given: Master degree of
 Nursing Administration

Course specifications

1. Data of the Course:		
Level / year: Master degree of Nursing Administration 2 nd term	Course Title: Health Economics.	Code: MNA222
Specialty: Nursing Administration		Credit / taught hours: 2 credit hours/ week.

2. Overall aims of Course:	This course provides an understanding of economic principles and their application to the health care industry. The course applies concepts, analysis and tools for discussing issues pertaining to health care and the delivery of health care services. Topics include: introduction to economics, Essential economic concepts, demand and supply, customer behavior, budget, Elasticity, and production, costs and market.
3. Course Objectives: Intended Learning Outcomes (ILOS)	
A. Knowledge and Understanding skills	The student will be expected to: - a1. Define Health Economics. a 2. Identify macroeconomics & microeconomics. A 3. Define scarcity. A 4. List importance of health economics. A5. Mention the definitions of terms (Demand, Supply, want & Equilibrium). A 6. Compare between Supply and demand. A 7. Define nursing shortage. A8. List factors causing nursing shortage. A9. discover consequences of nursing shortage. A 10. Define these terms (consumer, behavior, consumer behavior).

	A 11. Enumerate the principles of consumer behavior. A 12. List factors of macroeconomics and microeconomics. A 13. Define elasticity. A 14. Define the terms (production, costs, and markets). A 15. identify health insurance.				
B. Intellectual Skills:	b1. Differentiate between need, demand & want. b 2. Formulate alternatives to resolve the problem of nursing shortage. b 3. Analyze factors affecting consumer behavior. b 4. Hypothesize the relationship between macroeconomics and microeconomics. b 5. Differentiate between factors affecting elasticity of demand and elasticity of supply. b 6. Report the importance of production management to customers and society. b 7. Examine the causes of cost loads in health economics. b 8. Report Production features which indicate increasing health economic well-being.				
C. Professional and Practical Skills	c1. Assess needs for budget plan of a department.				
D. General and Transferable skills	d1. Communicate in professional manner orally and in writing. d2. Utilize information effectively. d 3. Work with team effectively. d4. Upgrade skills in utilizing computer and internet skills.				
4. Course content:	Theoretical part:				
	Topic	Total hours		lecture	practical
	1-introduction to economic of health care	2		1	
	2-Essential Economic Concepts.	2		1	
	3- Demand and supply "healthcare prospect". *effective demand	2		1	

	*shortage				
	4 customer behavior.	2		1	
	5-budget.	2		1	
	6- Elasticity.	2		1	
	7- Production, Costs and Markets.	2		1	
	Total	30		15	12hrs\week
5. Teaching and learning Methods:	1. Lecture 2. Role play 3. Discussion 4. Hypothetical situations.				
6. Teaching methods of students with special needs:	Not applicable				
7. Students Assessment:					
A-Student Assessment Methods:	- Final written exam - Oral exam				
A- Time:	- Oral exam at 15week - Final written exam at 15 week				
B-Weighting for assessment:	Oral Exam 20 % Final written Examination 80% <div>Total100 %</div>				

8. List of References:	
A- Course Notes:	-
B- Essential Books (Text books):	- Folland, S. Goodman, A.C. and stano M. (2012): Economics of Health and Health Care. Pearson Prentice- Hall, New Jersey. - McPake, B.; Normand, C. (2013): Health Economics in International perspective. Taylor Francis.
C- Recommended	<ul style="list-style-type: none"> • Wise, P (2016): Leading and Managing

Books	in Nursing, Mosby Year Book New York.
D- Periodicals Web sites,etc	WWW.Nursing Center. Com WWW.google.com https://scholar.google.com.eg/scholar? WWW.yahoo.com www.altavesta.com
E- Facilities required for teaching and learning:	<ol style="list-style-type: none"> 1. Data show, screen, microphone 2. Handouts.

Head of department:

Assist. Prof.Dr / Sanaa Hassan Mohamed



Course Specification

Faculty of Nursing, Beni-Suef University	
Program(s) on which the course is given:	M. Sc. Nursing
Major or minor element of programs:	Nursing Administration.
Department offering the program:	Nursing Administration Dept.
Department offering the course:	Nursing Administration Dept.
Academic year / level:	2 nd semester
Date of specification approval:	

A- Basic information:

Title: strategic management for services الاستراتيجية الادارية للخدمات.	Code: MNA224
Credit Hours: 3 hours	Lecture Length: 3 hours/week
Practical: None	

B- Professional Information:

1 - Overall Aims of Course:

This course is aimed at equipping the master student with the essential knowledge, skills and attitude toward strategic management and strategic planning for healthcare organizations.

2 - Intended Learning Outcomes of Course (ILOs):

A- Knowledge and Understanding	A1- Trace the evolution of strategic management. A2- differentiates between strategic management, strategic thinking, strategic planning, and strategic momentum.
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	<p>A3- Discuss the significance of external analysis for health care organizations.</p> <p>A4- Explain the importance of a service area structure analysis for a health care organization.</p> <p>A5- Describe how competitively relevant strengths and weaknesses can be used as the basis for developing strategic plans.</p> <p>A6- Describe the roles of and relationships among mission, vision, values, and strategic goals.</p> <p>A7- Discuss the steps and logic of strategy development.</p> <p>A8- Discuss the methods for the evaluation of adaptive strategic alternatives for a health care organization.</p> <p>A9- Discuss the service delivery strategies.</p> <p>A10- Explain why the value-adding support strategies are important elements in the implementation of strategy.</p> <p>A11- Discuss how strategies are translated into action plans.</p>
B-Intellectual Skills	<p>B1- Articulate the necessity for both the analytic and emergent models of strategic management.</p> <p>B2- Identify major general environment, health care system, and service area trends affecting health care organizations.</p> <p>B3- Develop critical factors for success for a product or service in a service area.</p> <p>B4- Determine the competitive relevance of each organizational strength and weakness.</p> <p>B5- Demonstrate how strategies may be used in combination to accomplish the organization's goals.</p> <p>B6- Provide the rationale as well as advantages and disadvantages for strategic alternatives.</p> <p>B7- Link the results of internal analysis and the development of service delivery implementation strategies.</p> <p>B8- Align the value-adding support strategies to ensure they point the organization toward achieving its</p>



	<p>mission, vision, and goals.</p> <p>B9- Suggest some effective ways to overcome barriers to the implementation of strategies.</p>
C- Professional and Practical Skills	<p>C1- Describe the various leadership roles of strategic managers.</p> <p>C2- Suggest several questions to initiate strategic thinking that focus on identifying and responding to external change.</p> <p>C3- Validate strategic assumptions to reinitiate strategic thinking concerning the Service area and competitors.</p> <p>C4- Articulate the rationale of using the organizational value chain to conduct internal analysis.</p> <p>C5- Map strategic decisions showing how they are linked.</p> <p>C6- Demonstrate how competitive advantage may be created inside the organization through implementation of the service delivery strategies.</p> <p>C7- Link the results of internal analysis of the support activities to the implementation of value-adding support strategies.</p> <p>C8- Explain the need for contingency planning in health care organizations.</p> <p>C9- Relate the map and compass metaphor to strategic thinking, strategic planning, and managing the strategic momentum.</p>
D-General and Transferable Skills	<p>D1-valuing strategic management in achieving organizational success.</p> <p>D2-play an active role as a change agent.</p> <p>D3-advocate for innovation, creativity and change.</p> <p>D4-participating in formulation of healthcare policies that affect the future of nursing profession.</p>



3-Contents:

1	The Nature Of Strategic Management.
2	External Analysis.
3	Service Area Competitor Analysis.
4	Internal Analysis and Competitive Advantage.
5	Directional Strategies.
6	Identifying Strategic Alternatives.
7	Evaluation Of Alternatives And Strategic Choice.
8	Value Adding Service Delivery Strategies.
9	Value Adding Support Strategies.
10	Communicating Strategies And Developing Action Plans
11	
12	
13	

4- Teaching and learning methods:

4.1- Lectures using black and board and Data show.

4.2- Brain storming.

4.3- Group discussions.

4.4- Assignment.

4.5- Case study

5-student assessment methods:

5.1- Quiz to assess Knowledge

5.2- Observation to assess Attitude and practice

5.3-Practical test to assess Skills

5.4- Oral test to assess Knowledge and attitude

5.5- Written test to assess Knowledge



Weighing of assessments:

Mid-Term Examination 0 %

Final-Term Examination 60 % (90 marks)

Oral Examination 20 % (30 marks)

Practical Examination 0 %

Semester work 20 % (30 marks)

Total 100% (150 marks) and minimum score (90 marks).

Exam hours: 3 hours

6- List of references:

6.1- course notes: Hand out prepared by nursing administration staff.

6.2- Essential Books (Text Books):

- Ginter, P., Duncan, W., & Swayne, L. (2018). Strategic management of healthcare organization, 8th ed, John Wiley & Sons, Inc., Hoboken, New Jersey.
- Hill, C. & Jones, G. (2012). Essentials of strategic management, 3rd ed, South-Western, Cengage Learning.

Recommended books:

- Marquis L.B, &Huston J.C,(2009) leadership roles and management function in nursing ,theory and application, (sixth edition), lippincotts,William and walters.

6.4- Periodicals, Web Sites, ...etc



7- Facilities Required for Teaching and Learning:

Data show, Flip chart, Black Board.

Course Coordinator:

Head of Department:

Date:



University / Academy: Beni-Suef

Faculty / Institute: Nursing

Program within which the course is given: Post-Graduate Nursing

Course specifications

1. Course Data		
Level / year: Master degree of Nursing Administration 2 nd Term	Course Title: Quality management in nursing education	Code: -----
Specialty: Nursing Administration		Credit / taught hours: Theory: 3 hrs./Week. Clinical: None

2. Overall aims of Course:	By the end of the course, post graduate student will acquire knowledge, professional and general skills that related to quality management in nursing education. Student will learn basic quality tools to improve organization' s processes and operational efficiency and will be taught how to apply lean tools in environment.
3. Course Objective: Intended Learning Outcomes (ILOS)	
A. Knowledge and Understanding skills	a.1-Define total quality concepts. a.2- Recall the evolution of total quality management. a.3-Identify total quality management gurus. a.4-Identify total quality management models. a.5-Mention quality /environmental system standards. a.6- Explain cycle of quality improvement. a.7- Identify benchmarking. a.8- State quality measurement tools and techniques. a.9- List performance improvement tools. a.10- Define auditing. a.11 Explain process of accreditation. a.12 Identify standard ,criteria and indicator
B. Intellectual Skills:	b1. Understand the concepts of total quality management.

	<p>b.2-Demonstrate principles of quality improvement .</p> <p>b.3- Explain quality teams and team work process.</p> <p>b.4-Discuss benchmarking, quality system and auditing.</p> <p>b.5Explain supply chain management.</p> <p>b.6- Describe performance improvement tools and techniques</p> <p>b.7- Explain relationship of accreditation with quality.</p> <p>b. 8- Explain relationship between quality improvement &risk management</p>			
C. Professional and Practical Skills	<p>c.1-Describe quality tools for each health problem.</p> <p>c2- Apply six sigma to improve quality in health care.</p> <p>c3- Implement TQP</p> <p>c4-Describe PDCA cycle</p> <p>c5-Apply six sigma in health care institution</p> <p>c6-Explain the three aspect of quality health care.</p> <p>c7- Differentiate between standard criteria and indicator.</p> <p>c8-Use several instrument to measure quality of care standards.</p>			
D. General and Transferable	<p>d1. Use administrative knowledge in handling different life situations.</p> <p>d2. Utilize information confidentially.</p> <p>d3. Apply time management principles effectively.</p>			
4. Course content:	Theoretical part:			
	Topic	Total hours (45)	lecture	practical
	4.1- Total quality management (TQM) concepts.	3	1	-
	4.2-Evolution of quality management and paradigms.	3	1	-
	4.3- TQM models.	3	1	-

	4.4-Quality measurement tools and techniques.	3	1	
	4.5- Dimensions of quality performance	3	1	-
	4.6- Performance improvement tools.	3	1	-
	4.7- Quality teams and teamwork processes.	3	1	-
	4.8- Benchmarking.	3		
	4.9-Application of the most suitable CQI tools in the clinical area.	3	1	-
	4.10-Quality systems and auditing.	3	1	-
	4.11- Supply chain management	3	1	-
	4.12-Relationship between quality improvement &risk management	3	1	-
	4.13- Improvement cycle	3	1	-
	4.14- Accreditation	3	1	-
	4.15- standard ,criteria and indicator	3	1	-
		Total	45	15
5. Teaching and learning Methods:	1. Lectures. 2. Discussion.			
6. Teaching methods of students with special needs:	6.1- Cooperative teaching in addition to the scheduled methods.			
7. Students Assessment:				
A-Students Assessment Methods:	- Midterm exam To assess Intellectual skills - Final written and oral exam To assess Knowledge and understanding			
A- Time:	- Midterm exam at 7 th Week - Final written exam at 15th week			



B-	Weighting for assessment	- Midterm exam	10%
		- Term Paper	20 %
		- Oral exam	30 %
		- Final-term Examination	90 %
		<hr/>	
		Total	150 %

8. List of References:

A- Course Notes:	
B- Essential Books (Text books):	<ul style="list-style-type: none"> • Holley, R. P. (2020): An Excellent Library Science Management Textbook: A Review of Management Basics for Information Professionals by G. Edwards Evans and Stacey Greenwell. Journal of Library Administration. • - Evans, J.R., (2019): Quality and Performance Excellence: Management, Organization and Strategy, Thomson South-Western. • Mackian, S., & Simons, J. (Eds.). (2021): Leading, managing, caring: Dimensions of quality performance understanding leadership and management in health and social care. Routledge. •
C- Recommended Books	<ul style="list-style-type: none"> • Huber, D. (2021): Leadership and nursing care management, Seventh Edition.
D- Periodicals Web sites, etc.	<ul style="list-style-type: none"> - Journal of nursing administration. - Journal of educational research. - Journal of nursing management. - www.nursingcenter.com - WWW.google.com - WWW.yahoo.com - www.altavesta.com
E. Facilities required for teaching and learning:	<ol style="list-style-type: none"> 1. Over head projectors, screen, 2. Films & handouts 3. Different documentation formats 4. Educational platforms

Head of department:

Assist. Prof. Dr / Sanaa Hassan Mohamed

Teacher of the course:



University / Academy: Beni-Suef

Faculty / Institute: Faculty of Nursing

Program within which the course is given: Master specialty in Nursing
Administration

Course specifications

1. Course Data		
Level / year: Master specialty in Nursing Administration 3 rd semester 2021-2022	Course Title: Nursing administration (2)	Code: MNA231
Specialty: Nursing Administration		Credit / taught hours: Theory: 3 hrs. /Week. Clinical: None

2. Overall aims of Course:	This course designed to assist the post graduate students to develop management skills, how to resolve conflict, and how to manage a unit. The curriculum will be utilizes to integrate principles of nursing administration including: planning, organizing, directing, controlling, evaluating, reporting and recording, communication.
3. Course Objective: Intended Learning Outcomes (ILOS)	
A. Knowledge and Understanding skills	a1- identify the elements of management process a2 - State conflict management. a3 -List causes of conflict between nurses and doctors. a4 - Explain job description content a5- Describe component of staff development. a6 - Explain types of employment procedure. a7-Identify needs for change. a8- Illustrate tools of supervision. a9- List behaviors for performance appraisal. a10- State principle of time management.
B. Intellectual Skills:	b 1-Analyze the link between performance appraisal and quality improvement. b 2- summarize method of supervision b3- Illustrate the impact of good nurse –physician communication. b4- Explain techniques of time management. b5- compare between types of change .

	b6-Explain techniques of communication skills. b7- Demonstrate element of management process.			
C. Professional and Practical Skills	c1- Apply each element of management process by head nurse. c2- Construct job description for each category of nursing personnel . c3- Formulate time planning for nursing personnel . c4- Apply principle of motivation. C5- orient new employee in using job description. C6- Demonstrate good nurse doctor communication. C7- Utilize the best form of per- appraisal in evaluating subordinates. C8- Demonstrate supervisor's role.			
D. General and Transferable	d1- Communicates effectively with health care team in the hospitals. d2- Use communication technique and creative thinking. d3- Demonstrates appropriate professional attitude and behavior in different health settings. d4- Present Patients' data in an organized and informative manner.			
4. Course content:	Theoretical part:			
	Topic	Total hours (45)	lecture	practical
	Management process	3	1	-
	Conflict Management	3	1	-
	Job description	3	1	-
	Staff development	3	2	-
	Employee procedure	3	1	-
	Change	3	1	-

	Budget	3	1	
	Supervision tools	3	1	
	behaviors for performance appraisal	3	1	-
	Time management.	3	1	-
	Motivation	3	1	-
	Communication	3	1	-
	Cost Containment	3	1	-
	Planning hierarchy	3	1	-
	Strategic planning	3	1	
	Total	45	15	-----
5. Teaching and learning Methods:	1. Lectures. 2. Discussion.			
6. Teaching methods of students with special needs:	6.1- Cooperative teaching in addition to the scheduled methods.			
7. Students Assessment:				
A-Students Assessment Methods:	<ul style="list-style-type: none">- Semester activity to assess Intellectual skills- Oral Exam to assess Knowledge and understanding- Final written exam to assess Knowledge and understanding			
A- Time:	<ul style="list-style-type: none">- Semester activity during semester- Oral Exam at the end of semester- Final written exam at 15th week			
B- Weighting for assessment	<ul style="list-style-type: none">- Semester activity 40 %- Oral Exam 20%- Final-term Examination 90 %			
	Total	150 %		

8. List of References:	
A- Course Notes:	
B- Essential Books (Text books):	<ul style="list-style-type: none"> - Effective leadership and management - Leadership roles and management functions in nursing - Fundamentals of management.
C- Recommended Books	
D- Periodicals Web	WWW.Nursing.Center.Com



sites, etc.	WWW.google.com WWW.yahoo.com www.altavesta.com
E. Facilities required for teaching and learning:	<ol style="list-style-type: none">1. Overhead projectors, screen,2. Films& handouts3. Different documentation formats4. Educational platforms

Head of department:

Assist. Prof. Dr / Sanaa Hassan Mohamed

Course Coordinator:



University / Academy: Beni Suef

Faculty / Institute: Nursing

Program within which the course is given: Master specialty in nursing administration

Course specifications

1. Data of the course:		
Level / year: Master specialty 3 rd semester	Course Title: نظم الخدمات الصحية Heath care delivery systems	Code: MNA233
Specialty : Master Specialty in Nursing Administration		Credit / taught hours : Theory: 2 hours Clinical : ---

2. Overall Aim of Course:	This course provides overviews of different healthcare delivery system in community and healthy programs in addition to apply strategic planning and management of health care organizations.
Course objectives : Intended Learning Outcomes (ILOS)	
A. Knowledge and understanding skills	A1- Identify the healthcare delivery system in Egypt. A2-Determine multi provider systems in health care organization. A3-Explain legislation and regulation related to nursing facilities. A4-Identify Strategic planning for health care provider organization A5- Define Strategic management of stakeholder relationship. A6-Aware of different approaches of marketing system. A7-Identify marketing mission and objectives. A8-Defines Human resource management. A9-Recognize History of hospitals. A10-list services provided by hospitals. A11-Identify different area of responsibilities of health care process. A12-Defined managed health care.

	A13-Identify challenges for nurses in managing nursing services.			
B. Intellectual :	B1- Analyze Critically the difference between the healthcare delivery system in USA and the other in Egypt. B2- Select suitable system for providing care. B3-Evaluates outcomes of stakeholder management strategies. B4-Differentiate between customer behaviors B5-Create solving of the problem facing the health care system.			
C. Professional	C1- Discuss strategies for stakeholder relationships. C2-Clarify different responsibilities of staff nurses in nursing service management. C3-Demonstrate quality management process in health care delivery system.			
D. General and Transferable	D1-Predicts future direction of human resources management. D2-Manage changes in hospitals. D3- Critique role of planning director and department. D4-Use human resources effectively in management process. D5-Aware of different approach of marketing system.			
4. Course content:	Theoretical part:			
	Topic	Total Hours 30	Lecture	practice
	4.1- National health care :a comparison between united states and Canada	2	1	
	4.2- Multi provider systems	2	1	
	4.3- Governance and management: legislation and regulation.			

	4.4- Strategic planning for health care provider organization.	2	1	
	4.5- Strategic management of stakeholder relationship.	2	1	
	4.6- Marketing health care system			
	4.7- Human resource management. History of hospitals.	2	1	
	4.8- Hospital organization and management.	2	1	
	4.9- Patient access services (admitting): into, and through, out of health care process.	2	1	
	4.10- Managed health care.	2	1	
	4.11- Management of nursing services.	2	1	
	Total			
5. Teaching and learning Methods :	1- Lectures and notes. 2- Discussion groups. 3- Reading and library assignments. 4 - Written and oral presentations.			
6. Teaching methods of disable students:	Not applicable			
7. Student Assessment Methods:				

A- Methods used for assessment:	<ul style="list-style-type: none"> Final written exam Oral exam Clinical practice
B-Time :	<ul style="list-style-type: none"> Final written exam: end of semester Oral exam: end of semester Clinical practice: during semester
C- Weighting for assessment:	<ul style="list-style-type: none"> Final written exam 90 % Oral exam 30% Clinical practice 30%

B- List of References:	
A- Course Notes :	-----
B- Essential Books (Text books):	<p>Ginter, P. M., Duncan, W. J., & Swayne, L. E. (2018). <i>The strategic management of health care organizations</i>. John Wiley & Sons.</p> <p>Brownson, R. C., Colditz, G. A., & Proctor, E. K. (Eds.). (2018). <i>Dissemination and implementation research in health: translating science to practice</i>. Oxford University Press.</p> <p>Noe, R. A., Hollenbeck, J. R., Gerhart, B., & Wright, P. M. (2017). <i>Human resource management: Gaining a competitive advantage</i>. New York, NY: McGraw-Hill Education.</p>
C- Recommended Books:	<p>Frank, R. G., Glazer, J., & McGuire, T. G. (2020). Measuring adverse selection in managed health care. In <i>Models of Health Plan Payment and Quality Reporting</i> (pp. 29-57).</p> <p>Meesala, A., & Paul, J. (2020). Service quality, consumer satisfaction and loyalty in hospitals: Thinking for the future. <i>Journal of Retailing and Consumer Services</i>, 40, 261-269.</p> <p>Gilligan, C., & Lowe, R. (2018).</p>



نموذج رقم (12)



	<i>Marketing and healthcare organizations.</i> CRC Press. Sharma, A. (2018). <i>Patient-centric care in the US-A</i>
D- Periodicals Web sites, ...etc	Journal of Advanced Nursing web site
E- Facilities required for teaching and learning:	

Head of department:

Assist. Prof. Dr / Sanaa Hassan Mohamed

Course Coordinator:

University / Academy: Beni Suef
Faculty / Institute: Nursing
Program within which the course is given: Master degree of
 Nursing Administration

Course specifications

1. Data of the Course:		
Level / year: Master degree of Nursing Administration (specialty) 2 nd term	Course Title: Clinical of Nursing Administration.2	Code: MNAP231
Specialty: Nursing Administration		Credit / taught hours: 6 credit hours/ week.

2. Overall aims of Course:	This course designed to assist the post graduate students to develop a broad understanding and application of the concepts, trends, issues and skills that are related to nursing administration. Further, it would provide an opportunity to the students to develop strategic plan for a nursing unit design staff development program for nursing staff, and to prepare a time log for a head nurse.
3. Course Objectives: Intended Learning Outcomes (ILOS)	
A. Knowledge and Understanding skills	By the end of the course, the participant will be able to: A 1. Define planning. A 2. Enumerate purpose of planning. A 3. Recognize different approaches of planning. A 4. Determine the nature of planning. A 5. List principles of planning. A 6. Explain steps of planning. A 7. Define strategic planning. A8.Enumerate importance of strategic planning.

	<p>A 9. Describe components strategic planning team.</p> <p>A 10. Define staff development.</p> <p>A11. Describe Components of staff development.</p> <p>A 12. Define time management.</p> <p>A 13. Explain time management techniques.</p> <p>A 14. List tools of time management.</p>
B. Intellectual Skills:	<p>B1. Analyze phases of strategic planning phases.</p> <p>B2. Differentiate between centralized and decentralized arrangement of the staff development.</p> <p>B 3. Analyze phases of staff development.</p> <p>B4. Formulate general objective for staff development program for nursing staff.</p> <p>B5. Formulate specific objectives for staff development program for nursing staff.</p> <p>B6. Differentiate internal and external sources of time wasting.</p> <p>B7. Develop job description for different nursing positions</p>
C. Professional and Practical Skills	<p>C1. Prepare strategic planning for a nursing unit.</p> <p>C2 .Show planning hierarchy for management levels.</p> <p>C3. Differentiate between strategic, intermediate and operational planning.</p> <p>C 4. Develop SWOT analysis for a nursing unit.</p> <p>C5. Report the role of strategic planner.</p> <p>C6. Design staff development program for nursing staff.</p> <p>C7. Assess learning needs of staff development program for nursing staff.</p> <p>C8. Prepare time log for head nurse.</p> <p>C9. Apply problem solving process</p> <p>C10. Design performance Appraisal forms.</p> <p>C11. Apply each element of management process by head nurse.</p> <p>C12. Construct job description for each category of nursing</p>

	<p>personnel.</p> <p>C13. Formulate time planning for nursing personnel.</p> <p>C14. Apply principle of motivation.</p> <p>C15. Orient new employee in using job description.</p> <p>C16. Demonstrate good nurse doctor communication.</p> <p>C17 Utilize the best form of per- appraisal in evaluating subordinates.</p> <p>C18. Demonstrate supervisor's role.</p>			
D. General and Transferable skills	<p>d1- Communicates effectively with Health care team in the hospitals.</p> <p>d 2- Use communication technique and creative thinking.</p> <p>d 3- Demonstrates appropriate professional attitude and behavior in different health settings.</p> <p>d 4- Present data in an organized and informative manner.</p>			
4. Course content:	Theoretical part:			
	Topic	lecture	hours	Practical hours
	Planning & strategic planning	2	6 hrs	
	Strategic plan for nursing department			18hrs
	Staff development	2	6hrs	
	Staff development for nursing staff.			18hrs
	Time management	2	6 hrs	
	Time log for a head nurse.			18hrs
	Total	6	18 hrs	54 hrs
5. Teaching and learning Methods:	<ol style="list-style-type: none"> 1. Lecture 2. Role play 3. Discussion 4. Hypothetical situations. 			
6. Teaching methods of students with special needs:	Not applicable			

7. Students Assessment:									
A-Student Assessment Methods:	<ul style="list-style-type: none"> - Semester work - Final clinical exam 								
A- Time:	<ul style="list-style-type: none"> - Semester work at 1-13 week - Final clinical exam at 15 week 								
B-Weighting for assessment:	<table> <tr> <td>Semester work</td><td>40 %</td></tr> <tr> <td>Final written Examination</td><td>60 %</td></tr> <tr> <td colspan="2"><hr/></td></tr> <tr> <td>Total</td><td>100 %</td></tr> </table>	Semester work	40 %	Final written Examination	60 %	<hr/>		Total	100 %
Semester work	40 %								
Final written Examination	60 %								
<hr/>									
Total	100 %								

8. List of References:	
A- Course Notes:	-
B- Essential Books (Text books):	<ul style="list-style-type: none"> • Roussl. L,(2013), Management and leadership for nurse administrator, sixth edition,pp:342-380, Jones and Bartlett Learning. • Kelly.P,(2012); nursing Leadership and management , third Edition,pp:250-255, Delmar Cenage Learning.
C- Recommended Books	<ul style="list-style-type: none"> • Wise, P (2016): Leading and Managing in Nursing, Mosby Year Book New York.
D- Periodicals Web sites,etc	WWW.Nursing Center. Com WWW.google.com https://scholar.google.com.eg/scholar? WWW.yahoo.com www.altavesta.com
E- Facilities required for	<ol style="list-style-type: none"> 1. Data show, screen, microphone 2. handouts

teaching and learning:	3. Different documentation formats
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Head of department:

Assist. Prof.Dr / Sanaa Hassan Mohamed

Course Coordinator:



University / Academy: Beni-Suef

Faculty / Institute: Nursing

Program within which the course is given: Post-Graduate Nursing (Master degree)

Course specifications

1. Course Data		
Level / year: 3rd semester 2021-2022	Course Title: Infection control in health care facility	Code: MNA232
Specialty: Nursing Administration		Credit / taught hours: Theory: 2 hrs./Week. Clinical: None

2. Overall aims of Course:	By the end of the course students will use infection control guidelines throughout working days.
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3. Course Objective: Intended Learning Outcomes (ILOS)	
A. Knowledge and Understanding skills	a1. Enumerate causes and control measures of specific infectious diseases including during pandemics a2. Illustrate the teaching and learning principles necessary for developing an educational program related to infection control and integrate this into practice. a3. State types of infectious diseases a4. Identify isolation methods. a5. List methods of environmental cleaning
B. Intellectual Skills:	b1. Discuss the principles used in cleaning, disinfection and sterilization in a health care facility b2. Explain the causes of nosocomial infection and strategies used to contain them b3. Discuss the influence of the physical environment on the implementation of infection control measures b4. Discuss nosocomial infection
C. Professional and Practical Skills	c1. Formulate a plan to implement infection control principles influencing general patient care practices.

	c2. Apply infection control standards in different units and departments c3. Use personal protective equipment c4. Demonstrate hand hygiene according to infection control standards			
D. General and Transferable	d1. Design an effective infection control program for their health care facility that is based on current evidence based practice d2. Utilize preventive strategies in pandemic areas d3. Integrate technology advancement with infection control			
4. Course content:	Theoretical part:			
	Topic	Total hours (30)	Lecture	practical
	4.1 Introduction to infection control	2	1	-
	4.2 Types of infectious diseases	2	1	
	4.3 Personal protective equipment	2	1	
	4.4 Hand hygiene	2	1	
	4.5 Environmental cleaning	2	1	
	4.6 Isolation methods	2	1	
	4.7 Infection control standards in critical care units	2	1	
	4.8 Infection control standards in outpatient clinics	2	1	
	4.9 Infection control standards in	2	1	

	inpatient departments			
	4.10 Infection control standards in operating room	2	1	
	4.11 Infection control standards in the radiology department	2	1	
	4.12 Infection control measures of specific infectious diseases	2	1	
	4.13 Prevention of nosocomial infection.	2	1	-
	4.14 Preventive strategies in pandemic areas	2	1	-
	4.15 Infection control and technology	2	1	-
	Total	30	15	-----
1. Teaching and learning Methods:	1. Lectures. 2. Discussion.			
2. Teaching methods of students with special needs:	6.1- Cooperative teaching in addition to the scheduled methods.			
3. Students Assessment:				
A-Students Assessment Methods:	- Midterm exam To assess Intellectual skills - Final written exam To assess Knowledge and understanding			
A- Time:	- Midterm exam at 7 th Week - Final written exam at 15th week			
Weighting for assessment	- Midterm exam 20 % - Final-term Examination 80 %			



	Total	100	%
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4. List of References:

A- Course Notes:	
B- Essential Books (Text books):	<ul style="list-style-type: none">• Kenamer, M. (2020): Basic Infection Control for Health Care Professionals. Cengage Learning.• Fong, I. W. (2020): Current Trends and Concerns in Infectious Diseases. Springer.• Murray, P. R., Rosenthal, K. S., & Pfaller, M. A. (2020): Medical Microbiology E-Book. Elsevier Health Sciences.
C- Recommended Books	<ul style="list-style-type: none">• Davis, M., & Lohm, D. (2020): Pandemics, publics, and narrative. Oxford University Press.
D- Periodicals Web sites, etc.	WWW.Nursing Center. Com WWW.google.com WWW.yahoo.com www.altavesta.com
E. Facilities required for teaching and learning:	<ol style="list-style-type: none">1. Over head projectors, screen,2. Films& handouts3. Different documentation formats4. Educational platforms

Head of Department:

Asset.Prof. Dr/ Sanaa Hassan Mohamed

Course Coordinator

University / Academy: Beni Suef
Faculty / Institute: Nursing
Program within which the course is given: Master degree of
 Nursing Administration

Course specifications

1. Data of the Course:		
Level / year: Master degree of Nursing Administration (specialty) 2 nd term	Course Title: Clinical of basics of Nursing Administration. عملی اساس اداره	Code: MNAP221
Specialty: Nursing Administration		Credit / taught hours: 2 credit hours/ week.

2. Overall aims of Course:	- This course designed to assist the post graduate students to develop a broad understanding of the concepts, trends, issues and skills that are related to nursing administration. Further, it would provide an opportunity to the students to develop strategic plan for a nursing unit design staff development program for nursing staff, and to prepare a time log for a head nurse
3. Course Objectives: Intended Learning Outcomes (ILOS)	
A. Knowledge and Understanding skills	<i>By the end of the course, the student will be able to:</i> A 1. Define planning. A 2. Enumerate purpose of planning. A 3. Recognize different approaches of planning. A 4. Determine the nature of planning.

	<p>A 5. List principles of planning.</p> <p>A 6. Explain steps of planning.</p> <p>A 7. Define strategic planning.</p> <p>A8.Enumerate importance of strategic planning.</p> <p>A 9. Describe components strategic planning team.</p> <p>A 10. Define staff development.</p> <p>A11. Describe Components of staff development.</p> <p>A 12. Define time management.</p> <p>A 13. Explain time management techniques.</p> <p>A 14. List tools of time management.</p>
B. Intellectual Skills:	<p>B1. Analyze phases of strategic planning phases.</p> <p>B2. Differentiate between centralized and decentralized arrangement of the staff development.</p> <p>B 3. Analyze phases of staff development.</p> <p>B4. Formulate general objective for staff development program for nursing staff.</p> <p>B5. Formulate specific objectives for staff development program for nursing staff.</p> <p>B6. Hypothesize internal and external sources of time wasting.</p>
C. Professional and Practical Skills	<p>C1. Prepare strategic planning for a nursing unit.</p> <p>C2 .show planning hierarchy for management levels.</p> <p>C3. Differentiate between strategic, intermediate and operational planning.</p> <p>C 4. Develop swot analysis for a nursing unit.</p> <p>C5. Report the role of strategic planner.</p> <p>C6. Design staff development program for nursing staff.</p> <p>C7. Assess learning needs of staff development program for</p>

	nursing staff. C8. Prepare time log for head nurse.			
D. General and Transferable skills	d1- Communicates effectively with Health care team in the hospitals. d 2- Use communication technique and creative thinking. d 3- Demonstrates appropriate professional attitude and behavior in different health settings. d 4- Present data in an organized and informative manner.			
4. Course content:	Theoretical part:			
	Topic	lecture	hours	Practical hours
	Planning & strategic planning	2	6 hrs	
	Strategic plan for nursing department			18hrs
	Staff development	2	6hrs	
	Staff development for nursing staff.			18hrs
	Time management	2	6 hrs	
	Time log for a head nurse.			18hrs
	Total	6	18 hrs	54 hrs
5. Teaching and learning Methods:	1. Lecture 2. Role play 3. Discussion 4. Hypothetical situations.			
6. Teaching methods of students with special needs:	Not applicable			
7. Students Assessment:				
A-Student Assessment Methods:	- Semester work - Finial clinical exam			
A- Time:	- Semester work at 1-13 week			

	- Final clinical exam	at 15 week
B-Weighting for assessment:	Semester work	40 %
	Final written Examination	60 %
	Total	100 %

8. List of References:	
A- Course Notes:	-
B- Essential Books (Text books):	<ul style="list-style-type: none"> • Roussl. L,(2013), Management and leadership for nurse administrator, sixth edition,pp:342-380, Jones and Bartlett Learning. • Kelly.P,(2012); nursing Leadership and management , third Edition,pp:250-255, Delmar Cenage Learning.
C- Recommended Books	<ul style="list-style-type: none"> • Wise, P (2016): Leading and Managing in Nursing, Mosby Year Book New York.
D- Periodicals Web sites,etc	WWW.Nursing Center. Com WWW.google.com https://scholar.google.com.eg/scholar? WWW.yahoo.com www.altavesta.com
E- Facilities required for teaching and learning:	<ol style="list-style-type: none"> 1. Data show, screen, microphone 2. handouts 3. Different documentation formats

Head of department:

Assist. Prof.Dr / Sanaa Hassan Mohamed

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د.حازم سيد احمد عبد الباسط	
د. محمد حمدان يونس عويس	

جدول محاضرات ماده اداره التمريض للفرقة

الرابعة الترم الاول 2025-2026

قسم الإدارة كليه التمريض

المحاضر	المحاضرة	التاريخ
د/ فاطمة غانم	Nursing care delivery system	الاسبوع الاول السبت 2025-9-20
د/ فاطمة غانم	Patient classification system & staffing needs	الاسبوع الاول الاحد 2025-9-21
د/ سمر عاطف	Staff development	الاسبوع الثاني الاثنين 2025-9-29
د/ فاطمة فؤاد	Problem solving & decision making	الاسبوع الثالث الاثنين 2025-10-6
د/ عايدة محمود	Time management	الاسبوع الرابع الاثنين 2025-10-13
د/ فاطمة فؤاد	Role of head nurse, supervisor & director	الاسبوع الخامس السبت 2025-10-20
د/ منصور	Organizational structure	الاسبوع السادس الاثنين 2025-10-27
د/ سناء	Performance appraisal	الاسبوع السابع الاثنين 2025-11-3
	شرح محاضرات العملي	الاسبوع الثامن 2025-11-9
د/ منصور	Quality	الاسبوع التاسع الاثنين 2025-11-17
د/ سمر عاطف	Accreditation	الاسبوع العاشر الاثنين 2025-11-24
د/ سمر عاطف	Leadership	الاسبوع الحادي عشر الاثنين 2025-12-1
د/ سناء حسن	Budget	الاسبوع الثاني عشر الاثنين 2025-12-8
د/ نجلاء محمد	Nursing informatics	الاسبوع الثالث عشر الاثنين 2025-12-15

رئيس القسم:

ا.م.د سناء حسن



رئيس القسم:

ا.م.د سناء حسن

توزيع طلاب الفرقة الرابعة عملي ادارة التمريض للعام الجامعي ٢٠٢٥ - ٢٠٢٦

مجموعة (١)

م	الاسم	الفترة من ١٠/٤ الي ٢٠٢٥/١١/٢ المستشفى الجامعى (PBL)	الفترة من ١١/١٥ الي ٢٠٢٥/١٢/٧ المستشفى الجامعى (Seminar)	Seminar Topics	
١	ابتسام محمود عبد المعبود	د/نسمة نحمشو قسم باطنه رجال (يوم السبت PBL ويوم الاحد مستشفى)	١٠-٨ الساعة من	د/ مروة سلامة & د /منه مصطفى (يوم السبت المستشفى ويوم الاحد Seminar) قسم المتوطنه Change and change management	
٢	ابرام مجدي حنا عطيه غبريال				
٣	ابراهيم احمد عبدالله ابوطالب				
٤	احلام عياد العبدعطا الله				
٥	احمد اشرف احمد ابراهيم				
٦	احمد جمال ثابت عبدالمقصود				
٧	احمد جمال حسن على				
٨	احمد جمال عبدالنواب خميس				
٩	احمد حامد احمد مصطفى		١٢- ١٠ الساعة من		١٢- ١٠ الساعة من
١٠	احمد حسام رفعت طلب				
١١	احمد حسين فراج محفوظ				
١٢	احمد خالد قرني سيد				
١٣	احمد راضي صلاح عبدالفتاح				
١٤	احمد رضوان عطيه محمد				
١٥	احمد سعيد محمد طه				
١٦	احمد سيد احمد علي		٢-١٢ الساعة من		٢-١٢ الساعة من
١٧	احمد سيد محمد حسن				
١٨	احمد سيد محمود علي				
١٩	احمد صلاح عبدالفضيل عبدالعظيم				
٢٠	احمد طارق احمد عبدالعاطي				
٢١	احمد طه محمد عبدالنبي				
٢٢	احمد عبد الهادي احمد جودة				
٢٣	احمد عبدالسلام محمد عبدالسلام				
٢٤	احمد عبدالعليم حميده محمد				
٢٥	احمد عبدالله سيد محمد				

Group Dynamics	د/ سلوي اسماعيل (يوم السبت المستشفى ويوم الاحد Seminar) قسم باطنه حريم	من الساعة ٨- ١٠	د/جهد ربيع (يوم السبت PBL ويوم الاحد مستشفى) قسم الاطفال	من الساعة ٨- ١٠	احمد عبده محمود محمد	٢٦
		من الساعة ١٠- ١٢		من الساعة ١٠- ١٢	احمد علي قرني مسلم	٢٧
Group Dynamics	د/ حازم سيد (يوم الاحد كلية كل الجروب من الساعة ٨-١١)	من الساعة ١٢-٢	د/ايمن سعد & د/محمد حمدان يوم الاحد كلية كل الجروب من الساعة ٨-١١	من الساعة ١٢-٢	احمد عماد الدين احمد عويس	٢٨
					احمد عيد حسنين محمد	٢٩
Group Dynamics	د/ حازم سيد (يوم الاحد كلية كل الجروب من الساعة ٨-١١)	من الساعة ١٢-٢	د/ايمن سعد & د/محمد حمدان يوم الاحد كلية كل الجروب من الساعة ٨-١١	من الساعة ١٢-٢	احمد عيد رمضان محمود	٣٠
					احمد فرحات عبدالمجيد توفيق	٣١
Group Dynamics	د/ حازم سيد (يوم الاحد كلية كل الجروب من الساعة ٨-١١)	من الساعة ١٢-٢	د/ايمن سعد & د/محمد حمدان يوم الاحد كلية كل الجروب من الساعة ٨-١١	من الساعة ١٢-٢	احمد كمال احمد محمد	٣٢
					احمد محمد احمد زكي	٣٣
Group Dynamics	د/ حازم سيد (يوم الاحد كلية كل الجروب من الساعة ٨-١١)	من الساعة ١٢-٢	د/ايمن سعد & د/محمد حمدان يوم الاحد كلية كل الجروب من الساعة ٨-١١	من الساعة ١٢-٢	احمد محمد احمد عبدالعزيز	٣٤
					احمد محمد صابر قرني	٣٥
Group Dynamics	د/ حازم سيد (يوم الاحد كلية كل الجروب من الساعة ٨-١١)	من الساعة ١٢-٢	د/ايمن سعد & د/محمد حمدان يوم الاحد كلية كل الجروب من الساعة ٨-١١	من الساعة ١٢-٢	احمد محمد عبدالعال عبدالله	٣٦
					احمد محمد عبدالفتاح محمد	٣٧
Group Dynamics	د/ حازم سيد (يوم الاحد كلية كل الجروب من الساعة ٨-١١)	من الساعة ١٢-٢	د/ايمن سعد & د/محمد حمدان يوم الاحد كلية كل الجروب من الساعة ٨-١١	من الساعة ١٢-٢	احمد محمد غانم محمد	٣٨
					احمد محمد فؤاد عبدالحميد	٣٩
Group Dynamics	د/ حازم سيد (يوم الاحد كلية كل الجروب من الساعة ٨-١١)	من الساعة ١٢-٢	د/ايمن سعد & د/محمد حمدان يوم الاحد كلية كل الجروب من الساعة ٨-١١	من الساعة ١٢-٢	احمد محمد محمد احمد	٤٠
					احمد محمد محمود محمد منيصر ابراهيم	٤١
Group Dynamics	د/ حازم سيد (يوم الاحد كلية كل الجروب من الساعة ٨-١١)	من الساعة ١٢-٢	د/ايمن سعد & د/محمد حمدان يوم الاحد كلية كل الجروب من الساعة ٨-١١	من الساعة ١٢-٢	احمد مصطفى شاكر ابراهيم	٤٢
					احمد مصطفى كامل عيد	٤٣
Group Dynamics	د/ حازم سيد (يوم الاحد كلية كل الجروب من الساعة ٨-١١)	من الساعة ١٢-٢	د/ايمن سعد & د/محمد حمدان يوم الاحد كلية كل الجروب من الساعة ٨-١١	من الساعة ١٢-٢	احمد ناجح ازداشير عبدالواهاب	٤٤
					احمد ناصر زيدان احمد	٤٥
Group Dynamics	د/ حازم سيد (يوم الاحد كلية كل الجروب من الساعة ٨-١١)	من الساعة ١٢-٢	د/ايمن سعد & د/محمد حمدان يوم الاحد كلية كل الجروب من الساعة ٨-١١	من الساعة ١٢-٢	احمد هاني سلامه محمود	٤٦
					احمد ياسر احمد عفت عبداللطيم	٤٨
Group Dynamics	د/ حازم سيد (يوم الاحد كلية كل الجروب من الساعة ٨-١١)	من الساعة ١٢-٢	د/ايمن سعد & د/محمد حمدان يوم الاحد كلية كل الجروب من الساعة ٨-١١	من الساعة ١٢-٢	ادهم احمد علي صدقي	٤٩
					اروه حمدان طه محمد	٥٠
Group Dynamics	د/ حازم سيد (يوم الاحد كلية كل الجروب من الساعة ٨-١١)	من الساعة ١٢-٢	د/ايمن سعد & د/محمد حمدان يوم الاحد كلية كل الجروب من الساعة ٨-١١	من الساعة ١٢-٢	اروه محمد عواد بكري	٥١
					اروى المعتر بالله توفيق سيد	٥٢
Group Dynamics	د/ حازم سيد (يوم الاحد كلية كل الجروب من الساعة ٨-١١)	من الساعة ١٢-٢	د/ايمن سعد & د/محمد حمدان يوم الاحد كلية كل الجروب من الساعة ٨-١١	من الساعة ١٢-٢	اسامه عادل دياب سيد	٥٣
					اسامه سيد قرني عبدالمجيد	٥٤
Group Dynamics	د/ حازم سيد (يوم الاحد كلية كل الجروب من الساعة ٨-١١)	من الساعة ١٢-٢	د/ايمن سعد & د/محمد حمدان يوم الاحد كلية كل الجروب من الساعة ٨-١١	من الساعة ١٢-٢	اسراء احمد سيد محمد	٥٥
					اسراء احمد عبدالحميد حسن	٥٦
Group Dynamics	د/ حازم سيد (يوم الاحد كلية كل الجروب من الساعة ٨-١١)	من الساعة ١٢-٢	د/ايمن سعد & د/محمد حمدان يوم الاحد كلية كل الجروب من الساعة ٨-١١	من الساعة ١٢-٢	اسراء احمد علي حسن	٥٧
					اسراء اسامه محمد علي	٥٨
Group Dynamics	د/ حازم سيد (يوم الاحد كلية كل الجروب من الساعة ٨-١١)	من الساعة ١٢-٢	د/ايمن سعد & د/محمد حمدان يوم الاحد كلية كل الجروب من الساعة ٨-١١	من الساعة ١٢-٢	اسراء اشرف زكريا محمد	٥٩
					اسراء درويش محمد منصور	٦٠
Professionalism						



Negligence & Malpractice					٦١	اسراء رجب عبد الله
					٦٢	الديب محمد اسراء طارق متحف ابراهيم
					٦٣	اسراء طه عبدالفتاح عبدالفتاح
					٦٤	اسراء عادل عبدالعال احمد
					٦٥	اسراء عبدالدايم عمر مصطفى
					٦٦	اسراء عبدالعال حسن علي
					٦٧	اسراء عبدالعظيم محمد عبدالرازق
					٦٨	اسراء عرفه عبدالعزيز احمد
					٦٩	اسراء علي احمد محمد
					٧٠	اسراء فتحي عيد محمد
					٧١	اسراء محمد عبدالرحمن محمد
					٧٢	اسراء محمد عويس محمد
					٧٣	اسراء محمد يوسف عبدالعزيز
					٧٤	اسراء مسلم سيد عبدالعليم
					٧٥	اسراء مصطفى احمد عديريه
					٧٦	اسراء نبيل سيد عبدالعال
					٧٧	اسلام احمد حسني ابراهيم
					٧٨	اسلام احمد شعبان سليمان
					٧٩	اسلام اشرف شعبان عويس
					٨٠	اسلام تمام كمال تمام
					٨١	اسلام روبي محمد طه
					٨٢	اسلام عيد شحاته حسن
					٨٣	اسلام نصر سيد جوده
					٨٤	اسماء جمال محمد حسني محمود
					٨٥	اسماء سيد احمد عويس
					٨٦	اسماء شعبان طه عبدالحميد
					٨٧	اسماء عبدالحميد محمد محمد
					٨٨	اسماء عبدالنبي عطوه ميهوب
					٨٩	اسماء عيد صلاح درويش
					٩٠	اسماء محمد احمد مصطفى
					٩١	اسماء محمود محمد زين الدين
					٩٢	اسماء محمود محمد محمود
					٩٣	اسماء نادي عبدالنواب عبدالرحيم



Evidence-Based Practice	د/د/جهد ربيع	(يوم السبت المستشفى ويوم الاحد (Seminar) قسم الاطفال	من الساعة ٨-١٠	من الساعة ٨-١٠	د/سلوي اسماعيل	(يوم السبت PBL ويوم الاحد مستشفى) قسم باطنه حريم	من الساعة ٨-١٠	٩٤	اسماء نور حسين حسن
								٩٥	اسماء ياسر محمد معوض
Emotional intelligence	د/نسمه نحمندو	(يوم السبت المستشفى ويوم الاحد (Seminar) قسم باطنه رجال	من الساعة ٨-١٠	من الساعة ١٠-١٢	د/مروه سلامه&د/منه مصطفى	(يوم السبت PBL ويوم الاحد مستشفى) قسم متوطنه	من الساعة ٨-١٠	٩٦	اشرف محمد محمد عبد الخالق
								٩٧	افنان نادي احمد محمد
								٩٨	الاء ابراهيم شعبان رياض
								٩٩	الاء ابراهيم عجمي ابراهيم
								١٠٠	الاء احمد علي زارع
								١٠١	الاء حسني مرعي عبدالرحمن
								١٠٢	الاء رضا جابر قرني
								١٠٣	الاء رمضان ابراهيم رمضان
								١٠٤	الاء سمير سيد صادق
								١٠٥	الاء عاطف صابر ابراهيم
								١٠٦	الاء علي محمود احمد
								١٠٧	الاء محمد احمد عبدالواحد
								١٠٨	الاء محمد لطيف يوسف
								١٠٩	الاء محمد محمود ابراهيم
								١١٠	الاء محمود ابراهيم محمود
								١١١	الاء مرزوق محمود علي
								١١٢	الشيما محمد احمد محمد
								١١٣	امال مجدي روبي باهي
								١١٤	امال نبيل احمد عبدالباقي
								١١٥	اماني ماهر عبدالعظيم صابر
								١١٦	اماني رجب طه ابراهيم
								١١٧	امل علي احمد علي
								١١٨	امل محمد عويس عبدالحفيظ
								١١٩	امل محمد مجاور عبدالوهاب
								١٢٠	امنيه جاسر السيد ابراهيم قرطام
								١٢١	امنيه عادل اسماعيل خليل اسماعيل محمد
								١٢٢	امنيه عبدالله عويس علي
								١٢٣	امنيه مجدي احمد شوقي عبدالعظيم
								١٢٤	امنيه محمود محمد حسين
								١٢٥	امنيه وحيد عويس محمد
								١٢٦	اميرة محمد عبد الحميد احمد الشنهاب
								١٢٧	اميره ابوبكر محمد احمد
								١٢٨	اميره احمد عبدالنواب جمعه

Assertiveness	Assertiveness	من الساعة ١٠-١٢	من الساعة ٢-١٢	من الساعة ١٠-١٢	١٢٩	اميره احمد محمد
					١٣٠	عبدالوهاب
					١٣١	اميره رمضان طه محمد
empowerment	يوم الاحد كليه كل الجروب من الساعة ١١-٨	من الساعة ٢-١٢	من الساعة ١٠-١٢	من الساعة ١٢-٢	١٣٢	اميره سيد عبدالعاطي
					١٣٣	عبدالعظيم
					١٣٤	اميره سيد عوض اسماعيل
empowerment	يوم الاحد كليه كل الجروب من الساعة ١١-٨	من الساعة ٢-١٢	من الساعة ١٠-١٢	من الساعة ١٢-٢	١٣٥	اميره قرني حافظ حسن
					١٣٦	اميره محمد طه محمد
					١٣٧	اميحه عبدالله عبدالسميع حلمي
empowerment	يوم الاحد كليه كل الجروب من الساعة ١١-٨	من الساعة ٢-١٢	من الساعة ١٠-١٢	من الساعة ١٢-٢	١٣٨	ايات عاشور محمد
					١٣٩	ابوالمجد
					١٤٠	ايمان احمد حسنين سيد
empowerment	يوم الاحد كليه كل الجروب من الساعة ١١-٨	من الساعة ٢-١٢	من الساعة ١٠-١٢	من الساعة ١٢-٢	١٤١	ايمان ثابت سعداوي محمد
					١٤٢	ايمان جمعه عبد الوهاب
					١٤٣	عبد الحميد
empowerment	يوم الاحد كليه كل الجروب من الساعة ١١-٨	من الساعة ٢-١٢	من الساعة ١٠-١٢	من الساعة ١٢-٢	١٤٤	ايمان حسنين محمد علي
					١٤٥	ايمان عبد الحميد عبد
					١٤٦	الحميد محمد البرمبا
empowerment	يوم الاحد كليه كل الجروب من الساعة ١١-٨	من الساعة ٢-١٢	من الساعة ١٠-١٢	من الساعة ١٢-٢	١٤٧	ايمان على شحاتة زيدان
					١٤٨	ايمان محمد شعبان عويس
					١٤٩	ايمان مصطفى محمد امين
empowerment	يوم الاحد كليه كل الجروب من الساعة ١١-٨	من الساعة ٢-١٢	من الساعة ١٠-١٢	من الساعة ١٢-٢	١٥٠	ايمان بباوي كامل اسحق
					١٥١	ايمان محمد حمدي محمد
					١٥٢	ايمان سالم
empowerment	يوم الاحد كليه كل الجروب من الساعة ١١-٨	من الساعة ٢-١٢	من الساعة ١٠-١٢	من الساعة ١٢-٢	١٥٣	ايمان محمد صقر هاشم
					١٥٤	ايناس علي احمد عبدالتواب
					١٥٥	اينه ابراهيم فتحي سيد
empowerment	يوم الاحد كليه كل الجروب من الساعة ١١-٨	من الساعة ٢-١٢	من الساعة ١٠-١٢	من الساعة ١٢-٢	١٥٦	اينه احمد قرني عبد العظيم
					١٥٧	اينه اسامه خليفه محمد
					١٥٨	اينه ايهاب سيد حسين
empowerment	يوم الاحد كليه كل الجروب من الساعة ١١-٨	من الساعة ٢-١٢	من الساعة ١٠-١٢	من الساعة ١٢-٢	١٥٩	اينه جمال عبدالمطلب خليل
					١٦٠	اينه جمال عبدالناجي حسن
					١٦١	اينه حسين قرني علي
empowerment	يوم الاحد كليه كل الجروب من الساعة ١١-٨	من الساعة ٢-١٢	من الساعة ١٠-١٢	من الساعة ١٢-٢	١٦٢	اينه رجب محمد امام
					١٦٣	اينه شعبان فتحي محمد
					١٦٤	اينه طه عبدالغفار عبدالعظيم
empowerment	يوم الاحد كليه كل الجروب من الساعة ١١-٨	من الساعة ٢-١٢	من الساعة ١٠-١٢	من الساعة ١٢-٢	١٦٥	اينه عشري مساعد عبدربه
					١٦٦	اينه علي عبدالنواب حسن
					١٦٧	اينه علي عبدالعظيم عامر
empowerment	يوم الاحد كليه كل الجروب من الساعة ١١-٨	من الساعة ٢-١٢	من الساعة ١٠-١٢	من الساعة ١٢-٢	١٦٨	اينه محمد جبالي محمد
					١٦٩	اينه محمد حجازي جوده
					١٧٠	اينه مصطفى محمد حميده
empowerment	يوم الاحد كليه كل الجروب من الساعة ١١-٨	من الساعة ٢-١٢	من الساعة ١٠-١٢	من الساعة ١٢-٢	١٧١	اينه مصطفى محمد محمد
					١٧٢	اينه هاني حمدي علي
					١٧٣	



Discipline & Coaching	د/ اسماء طارق (يوم السبت المستشفى ويوم الاحد Seminar) قسم العظام	من الساعة ٨-١٠	د/ الروميثاء سلطان (يوم السبت PBL ويوم الاحد مستشفى) قسم جراحه حريم	من الساعة ٨-١٠	١٦٧	ايه يوسف صابر ابراهيم
					١٦٨	ايهاب درويش محمد عبد اللطيف على
					١٦٩	باسم محمد عبدالشافى سيد
					١٧٠	بثينه احمد جمعه محمد
					١٧١	براء هاني مختار احمد
					١٧٢	بسمله ايهاب محمود حسن
					١٧٣	بسمه ابراهيم مخيمر محمد
					١٧٤	بسمه سيد محمد سيد
					١٧٥	بسنت احمد شعبان احمد طه
					من الساعة ١٢-١٠	١٧٦
	١٧٧	بسنت رمضان محمد طه				
	١٧٨	بشار يوسف عبدالحميد عبدالسلام				
	١٧٩	بطه محمود جمعه محمد				
	١٨٠	بلال ممدوح علي امين				
	١٨١	تغريد بدر كامل عبدالعزيز				
	١٨٢	تهاني شعبان محمد عبد العزيز				
	١٨٣	جمعه رجب جمعه قاسم				
	من الساعة ٢-١٢	١٨٤	جهاد ابو الخير محمد عبدالحميد			
		١٨٥	جهاد احمد سعد محمد			
		١٨٦	جهاد انور جابر حامد			
		١٨٧	جهاد خالد سيد سنوسى			
		١٨٨	جهاد رجب حسن نايف			
		١٨٩	جهاد سمير هاشم عبدالوهاب			
		١٩٠	جهاد سيد شيمي زكي			
		١٩١	جهاد عصام محمد عبدالعظيم			
		١٩٢	جهاد محمد جمعه محمد			

مجموعة (٢)

م	الاسم	الفترة من ١٠/٤ الي ٢٠٢٥/١١/٢ المستشفى الجامعي (Seminar)	الفترة من ١١/١٥ الي ٢٠٢٤/١٢/٧ المستشفى الجامعي (PBL)	Seminar Topics
١	جهاد مختار ديناري زكي	<p>(يوم السبت مستشفى ويوم الاحد Seminar) د/نسمة نحمندو</p>	<p>د/ مروة سلامة & د/منه مصطفى (يوم السبت PBL ويوم الاحد مستشفى) قسم المتوطنة</p>	Change and change management
٢	جيهان محمد سالم عبدالوهاب			
٣	حبيبه احمد عبدالحفيظ جوده			
٤	حبيبه هانى سيد محمد			
٥	حسام حسن شعبان حسن			
٦	حسام احمد محمود ابوزيد			
٧	حسام جابر علي الروبي			
٨	حسام عبدالحسيب احمد جمعه			
٩	حسن محمد حسن عبدالهادي			
١٠	حسنا سيد جمال سيد			
١١	حسنا سيد محمود علي			
١٢	حسنا شعبان محمد علي			
١٣	حسنا عبدالرحمن محمد عبدالعظيم			
١٤	حماده عادل مصطفى حافظ			
١٥	حماده محمد عويس محمد			
١٦	حمدي حماده عبدالناصر محمد ابراهيم			
١٧	حمزه ناصر عبد الحميد عبد الوهاب			
١٨	حنان محمود حسين محمد			
١٩	حنان وحيد نصر حسن			
٢٠	خالد فؤاد فتحي عبدالعظيم			
٢١	خلود عبدالعظيم عيد قرني			
٢٢	خلود محمد جمعه حميده			
٢٣	خلود محمد مصطفى عبدالعظيم			
٢٤	خليفه محمد خليفه محمد			
٢٥	خيرى سيد فتحي سيد			
٢٦	داليا خميس محمد احمد			
٢٧	داليا طه مصري طه			

P r o	Group Dynamics	د/ سلوي اسماعيل (يوم السبت PBL ويوم الاحد مستشفى) قسم باطنه حريم	٨-١٠	د/جهد ربيع (يوم السبت مستشفى ويوم الاحد Seminar) قسم الاطفال	من الساعة ١٠-٨	٢٨	داليا محمد عبدالوهاب طه
			من الساعة ١٠-١٢		٢٩	داليا ناصر محمد محمد	
						٣٠	دعاء جمال محمد فريد
						٣١	دعاء حسب النبي حسن محمد
						٣٢	دعاء شعبان سيد حميده
						٣٣	دعاء شعبان على شريعى
						٣٤	دعاء فتحي برعي احمد
						٣٥	دعاء محمود ربيع محمود
						٣٦	دعاء ممدوح شحاته معوض
						٣٧	دنيا عادل عبد اللطيف ابراهيم
						٣٨	دينا احمد سلطان محمد
						٣٩	دينا احمد محمد محمود
						٤٠	دينا جمال عبدالعظيم معوض
						٤١	دينا ربيع جابر معوض
						٤٢	دينا سعيد سعد محمد مشعل
						٤٣	دينا عبدالله رمضان عبدالعزيز دحروج
						٤٤	دينا فاضل محمود قطب
						٤٥	دينا محمد محمود محمد
						٤٦	رامي شكر الله جاد جاب الله
						٤٧	رانيا عيد سعد علام
						٤٨	رانيا محمد عبد المنعم ابورواش
						٤٩	رانيا محمد عبدالله احمد
		د/حازم سيد		يوم الاحد كليه كل الجروب من الساعة ٢-١١		٥٠	رحاب رجب فاروق محمد
						٥١	رحاب محمد سميح على
				د/ايمان سعد & د/محمد حمدان		٥٢	رحاب محمد عبدالله عبدالجواد
						٥٣	رحمه احمد محمد سعيد
						٥٤	رحمه اشرف رمضان عبدالفتاح
						٥٥	رحمه اشرف محمد سيد
						٥٦	رحمه ايهاب صالح محمود
						٥٧	رحمه جمعه عبد الفتاح عيد
						٥٨	رحمه رمضان فهمي السيد
						٥٩	رحمه عز الدين سيد محمد
						٦٠	رحمه فرج عطيه السيد

Negligence & Malpractice	د/ الروميثاء سلطان (يوم السبت PBL ويوم الاحد مستشفى) قسم جراحه حريم				٦١	رحمه محمد سعد محمد
					٦٢	رحمه محمد محمود عيد
					٦٣	رحمه وليد حسين عبدالقادر
					٦٤	رشا رفعت ربيع صادق
					٦٥	رشا ماهر اسماعيل جمعه
					٦٦	رضوي حسين شعبان جنيدي
					٦٧	رضوي نجدي احمد عبدالوهاب
					٦٨	رفيده احمد فتحي احمد
					٦٩	رقيه ماهر عطيه زين الدين
					٧٠	رنا ابو الخير جابر عبود
					٧١	رنا احمد مصطفى عبدالباسط
					٧٢	رنا اشرف عبدالعال محمد الباز
					٧٣	رنا ايمن محمد عبدالسلام
					٧٤	رنا عاطف نعيم عبدالحليم
					٧٥	روضه سعيد حسن حميدة
					٧٦	رونده رجب نكي دردير
					٧٧	رويدا بكرى محسب على
					٧٨	رويدا صلاح عبدالحكيم عبدالحميد
					٧٩	ريم جمال احمد عبدالحميد
					٨٠	ريهام ايمن فوزي فتحي
					٨١	ريهام شوقي عبدالستار عبدالمجيد
					٨٢	ريهام عزت صالح عبد العزيز
					٨٣	ريهام محمد سعد محمد
					٨٤	ريهام محمد شاكرا شلبي
					٨٥	زهراء حسن عيد محمد
					٨٦	زهراء محمد درويش علب
					٨٧	زياد احمد عبدالسلام سيد
					٨٨	زياد صبري علي جمعه
					٨٩	زياد محمد راضي احمد
					٩٠	زياد مهدي ربيع مهدي
					٩١	زينب اشرف مصطفى ابوالعينين
					٩٢	زينب شعبان شمردل قاسم
					٩٣	زينب محمد صابر عبدالمعبود
					٩٤	ساره احمد فاروق محمود

[illegible]

Empo worm ent	Assertiveness					١٢٥	شروق علاء فتحي علي
						١٢٦	شروق عيسوي عبدالغني احمد
						١٢٧	شروق محمد صلاح صابر
						١٢٨	شروق محمد قرني حافظ
						١٢٩	شروق محمود عباس محمود
						١٣٠	شروق نصر محمد عبدالهادي
						١٣١	شريف حمدي نادي احمد
						١٣٢	شرين جميل عبدالحسيب خليفه
						١٣٣	شعبان حماده شعبان حامد
						١٣٤	شهاب الدين جمال محمد مرسى
						١٣٥	شهد اشرف وزير سيد
						١٣٦	شهد اشرف يوسف غويس
						١٣٧	شهد السيد الداودى
						١٣٨	رضوان الدسوقي عليوه
						١٣٩	شهد ايمن محمد عبيد
						١٤٠	شهد حمدي عبدالنبي محمد
						١٤١	شهد خميس حامد محمد
						١٤٢	شهد سامي حسن حسن
						١٤٣	شهد صلاح عبدالمنعم حسين
						١٤٤	شهد عامر خميس حسين
						١٤٥	شهد عبد الحميد سيد علي
						١٤٦	شهد عبدالنواب عبدالنواب
						١٤٧	شهد عبدالعزيز جابر عبدالعظيم
						١٤٨	شهد علاء محمد رياض
						١٤٩	شهد عماد عويس مجاهد
						١٥٠	شهد ماهر مبروك على
						١٥١	شهد محمد ابو الخير سيد
						١٥٢	شهد محمد احمد الشحات عبد العاطي
						١٥٣	شهد محمد احمد محمد عطا الله
						١٥٤	شهد محمد اسماعيل عبدالنواب
						١٥٥	شهد محمد عبدالفتاح امين
						١٥٦	شهد محمد عزاز على سليمان

Discipline & Coaching	اسماء طارق PBL السبت ويوم الاحد مستشفى قسم العظام	من الساعة ٨-١٠	من الساعة ١٠-١٢	من الساعة ١٢-١٠	من الساعة ١٠-٨	١٥٧	شهد محمود محمد محمد
						١٥٨	شهد معوض سيد ابو هشيمه
						١٥٩	شهد معوض طه ابراهيم
Discipline & Coaching	اسماء طارق PBL السبت ويوم الاحد مستشفى قسم العظام	من الساعة ٨-١٠	من الساعة ١٠-١٢	من الساعة ١٢-١٠	من الساعة ١٠-٨	١٦٠	شهد نادي محمد عباس
						١٦١	شهد هشام احمد عبدالغنى
						١٦٢	شيرين احمد على عبد الوهاب
Discipline & Coaching	اسماء طارق PBL السبت ويوم الاحد مستشفى قسم العظام	من الساعة ٨-١٠	من الساعة ١٠-١٢	من الساعة ١٢-١٠	من الساعة ١٠-٨	١٦٣	شيماء احمد عبدالنواب عبدالقوي
						١٦٤	شيماء احمد عبدالمنعم جوده
						١٦٥	شيماء البطل احمد على
Discipline & Coaching	اسماء طارق PBL السبت ويوم الاحد مستشفى قسم العظام	من الساعة ٨-١٠	من الساعة ١٠-١٢	من الساعة ١٢-١٠	من الساعة ١٠-٨	١٦٦	شيماء بدر محمود علي
						١٦٧	شيماء جمعه عيد محمد
						١٦٨	شيماء رمضان فراج احمد
Discipline & Coaching	اسماء طارق PBL السبت ويوم الاحد مستشفى قسم العظام	من الساعة ٨-١٠	من الساعة ١٠-١٢	من الساعة ١٢-١٠	من الساعة ١٠-٨	١٦٩	شيماء عبد الغفار عبد المنعم منصور
						١٧٠	شيماء عبدالله رمضان عبدالله
						١٧١	شيماء عمر سيد راضي
Discipline & Coaching	اسماء طارق PBL السبت ويوم الاحد مستشفى قسم العظام	من الساعة ٨-١٠	من الساعة ١٠-١٢	من الساعة ١٢-١٠	من الساعة ١٠-٨	١٧٢	شيماء عيد فتحى سليمان
						١٧٣	شيماء فؤاد بكرى محمد
						١٧٤	شيماء لطفى صفوت عبدالحليم
Discipline & Coaching	اسماء طارق PBL السبت ويوم الاحد مستشفى قسم العظام	من الساعة ٨-١٠	من الساعة ١٠-١٢	من الساعة ١٢-١٠	من الساعة ١٠-٨	١٧٥	شيماء محسن بدوي علي
						١٧٦	شيماء محمد محمد عبدالحميد
						١٧٧	شيماء ناصر محمد شعبان
Discipline & Coaching	اسماء طارق PBL السبت ويوم الاحد مستشفى قسم العظام	من الساعة ٨-١٠	من الساعة ١٠-١٢	من الساعة ١٢-١٠	من الساعة ١٠-٨	١٧٨	صابرين ربيع عبدالمنعم تهامى
						١٧٩	صابرين صفوت سيد محمد
						١٨٠	صابرين على احمد عبدالمقصود
Discipline & Coaching	اسماء طارق PBL السبت ويوم الاحد مستشفى قسم العظام	من الساعة ٨-١٠	من الساعة ١٠-١٢	من الساعة ١٢-١٠	من الساعة ١٠-٨	١٨١	صباح عطا شعيتان تمام
						١٨٢	ضحى ياسر محمد موسى
						١٨٣	طارق محمد علي محمد
Discipline & Coaching	اسماء طارق PBL السبت ويوم الاحد مستشفى قسم العظام	من الساعة ٨-١٠	من الساعة ١٠-١٢	من الساعة ١٢-١٠	من الساعة ١٠-٨	١٨٤	طه رمضان محمد حسين
						١٨٥	طه شريف طه محمد
						١٨٦	طه محمد طه محمد
Discipline & Coaching	اسماء طارق PBL السبت ويوم الاحد مستشفى قسم العظام	من الساعة ٨-١٠	من الساعة ١٠-١٢	من الساعة ١٢-١٠	من الساعة ١٠-٨	١٨٧	طه محمد عبدالسلام محمد
						١٨٨	عاد ل اشرف حسني كامل
						١٨٩	عاطف هلال حسن عبدالجواد
Discipline & Coaching	اسماء طارق PBL السبت ويوم الاحد مستشفى قسم العظام	من الساعة ٨-١٠	من الساعة ١٠-١٢	من الساعة ١٢-١٠	من الساعة ١٠-٨	١٩٠	عايده صبحى عمار عبدالحميد



					عائشه ياسر صلاح عبدالجواد	١٩١
					عبد الرحمن اسماعيل احمد اسماعيل	١٩٢
					عبد الرحمن ربيع احمد محمد	١٩٣
					عبد الرحمن رجب محمد عبد الله	١٩٤
					عبد الرحمن سعد عبده يونس	١٩٥

Clinical sheets order

No	Clinical sheets	مجموعة (١)	مجموعة (٢)	ملاحظات
	Kardex & maintenance	١٠/٥	١٠/٤	
	Kardex & maintenance & Assignment	١٠/١٢	١٠/١١	time schedule orientation
	Assignment& request & inventory	١٠/١٩	١٠/١٨	
	Request & notes& report	١٠/٢٦	١٠/٢٥	time schedule final
	Notes & report & inventory	١١/٢	١١/١	
	شرح الجزء الثاني من العملي	٢٠٢٥/ ١١/١٠ & ٩ & ٨		حضور كلا المجموعتين معا
	Time log& adult fall risk & performance appraisal	١١/١٥	١١/١٦	
	Time log& adult fall risk & performance appraisal & internal transfer	١١/٢٢	١١/٢٣	Action plan orientation
	Internal transfer& braden scale& skin bundle	١١/٢٩	١١/٣٠	
	Braden scale& skin bundle& action plan	١٢/٦	١٢/٧	Action plan final
	مراجعة عامة			

Nursing administration Seminars

No	Seminar Topic	الدكتور المسؤول	مجموعة (أ)	مجموعة (ب)	رقم التليفون
1.	Empowerment	د/ سمر عاطف	١١/٢٩	١٠/٤	01117633949
2.	Negligence & Malpractice	د/ فاطمه غانم	١٢/٦	١٠/٥	01141826372
3.	Group Dynamics	د/ ايمان سعد	١١/٣٠	١٠/١١	01062770026
4.	Absenteeism & turnover	د/ فاطمه فؤاد	١١/٢٢	١٠/١٢	01151939113
5.	Change & Change Management	د/ فاطمه فؤاد	١١/٢٢	١٠/١٢	01151939113
6.	Professionalism	د/ مروه سلامه	١١/٢٣	١٠/١٨	01211451199
7.	Discipline & Coaching	د/ سمر عاطف	١١/١٦	١٠/٢٥	01117633949
8.	Assertiveness	د/ منصور محمد	١١/٢٩	١٠/٢٦	01144090429
9.	Evidence-Based Practice	د/ منصور محمد	١٢/٧	١١/١	01144090429
10.	Emotional Intelligence	د/ فاطمه غانم	١١/١٥	١١/٢	01141826372

****ملحوظه هامه**

- على جروب السمينار الانتهاء من اعداد جميع الابحاث لتكون جاهزه للعرض خلال الاسبوع الاول من الاريه.
- التواصل مع الدكتور المسؤول عن البحث من خلال الواتس.
- مع العلم ان مواعيد الابحاث المذكوره اعلاه مبدئيه وقد يتم تغييرها بناء على تعليمات الدكتور المسؤول عن البحث

رئيس القسم :

ا.م.د/ سناء حسن

منسق العملي:

د/ فاطمه فؤاد





آلية التقييم الخاصة بقسم الادارة

٢٠٢٦/٢٠٢٥

- تعتمد آلية تقييم طلاب كلية التمريض على تقييمات نظرية وعملية متعددة , تشمل تقييمات تكوينية (تتابعية) وتجميعية (نهائية) , وتركز على المعرفة النظرية والمهارات العملية , بالإضافة الى المهارات الشخصية مثل المبادرة والتحفيز والقدرة على العمل بشكل مستقل والتواصل المهني مع المريض وعائلته , مع الاخذ في الاعتبار نسبة الحضور و درجات الامتحانات .

- يعتمد القسم على آليات العدالة الامتحانية في تقييم الطلاب وتشمل:

* الاختبارات التحريرية (الورقية)

* الاختبارات الالكترونية

* الاختبارات العملية

* الاختبارات الشفهية

آليات العدالة الامتحانية

أولا الاختبارات التحريرية (الورقية):

- إعداد قائمة باسماء الطلبة وأرقام الجلوس
- إعداد جداول الاختبارات التحريرية
- تشكيل الكنترولات (ملاحظة- مراقبة- اشراف)
- وضع قواعد التصحيح طبقا لنظم التقييم والاختبارات التحريرية الخاصة بالكلية
- إعلام استاذ كل مادة بجدول الاختبارات وضوابط عقد الاختبارات بالكلية ومواصفات ومعايير الورقة الامتحانية
- يجوز عند الضرورة ان يتسلم الكنترول الامتحان في ظرف مغلق وموقع عليه من استاذ المادة قبل بدء الامتحان ب ٢٤ ساعة في حالة الامتحان الورقي
- إعلام رئيس الكنترول بلجنة التصحيح والشفوي لكل مادة للالتزام بها
- توقيع اعضاء كل كنترول على إقرار عدم وجود أي درجة قرابة حتى الدرجة الرابعة وعدم وجود تعارض مصالح
- تسليم نموذج الاجابة بعد الانتهاء من الامتحان مباشرة
- إعلام السادة أعضاء هيئة التدريس المسؤولين عن التصحيح قواعد التصحيح للالتزام بها
- بعد الانتهاء من النتيجة يفتح باب التظلمات والشكاوي لمدة اسبوعين وتحول التظلمات / الالتماسات الى مكتب شئون الطلاب ثم الى وكيل الكلية لشئون التعليم والطلاب ثم الى الكنترول لمراجعة واعادة رصد الدرجات والتأكد من جمع الدرجات وتصحيح جميع الاسئلة بورقة الاجابة ثم يتم الرد على التظلمات/الالتماسات المقدمة

ثانيا الاختبارات الإلكترونية:

- إعداد قائمة باسماء الطلبة والرقم القومي واسم المستخدم الاخاص بكل طالب
- إعداد جداول الاختبارات الالكترونية المقرر انعقادها بمركز الاختبارات الالكترونية
- تشكيل الكنترولات (ملاحظة- مراقبة- اشراف)
- إعلام استاذ كل مادة بجدول الاختبارات وضوابط وضع الاختبار والاجابة النموذجية طبقا لمواصفات ومعايير الاختبار الالكتروني

- يتم تسليم الامتحان والاجابة النموذجية بعدد النماذج المطلوبة بواسطة استاذ المادة الى مركز الاختبارات الالكترونية
- يقوم استاذ المادة بعمل مراجعة على الامتحان (quality check) لمراجعة الامتحان من حيث الصياغة ووضوح الاسئلة والاجابات الصحيحة وعدم وجود اخطاء املائية واختلاف الامتحان لكل مجموعة في حالة تعدد نماذج الاختبارات
- إعلام رئيس الكنترول بلجنة الشفوي لكل مادة للالتزام بها

ثالثا الاختبارات العملية:

- يتم تجهيز ومراجعة بنك اسئلة للاختبارات العملية يحتوي على الف مفردة اختبارية بالموصفات المحددة
- تحديد موعد لاختبار الطلاب من قبل مجلس القسم
- يتم اعلام الطلاب بجدول الاختبارات العملية والشفهية ليتم الالتزام به لجميع الطلاب
- يتم عمل ندوة للطلاب عن كيفية اجراء الاختبارات العملية والشفهية في ظل التحول الرقمي (تطوير نظم الاختبارات العملية والشفهية)
- يقسم الطلاب على عدد اللجان بعدد مناسب لكل لجنة
- يتم عمل محضر قرعة بحضور عينة ممثلة من الطلاب وكذلك من اعضاء هيئة التدريس لتوزيع الطلاب على اللجان وتسجل لجان التوزيع في المحضر الذي يوقع من الطلاب و اعضاء هيئة التدريس
- يتم عمل كروت تشمل الاجزاء العملية للمنهج الذي تم دراسته وتكون موحده لجميع لجان العملي ومطبوعة الكترونيا
- يتم تقييم الطالب بالطريقة التكوينية (quiz) حتى يتمكن الطالب من تحسين مستواه
- اعلام الطلاب بالنتائج
- ان يوقع الطالب على نتيجة التقييم الاجمالي لاعمال السنة

رابعا الاختبارات الشفهية:

- يتم تجهيز ومراجعة بنك اسئلة للاختبارات الشفهية يحتوي على الف مفردة اختبارية بالموصفات المحددة
- تحديد موعد لاختبار الطلاب طبقا للائحة

- يتم عمل كروت مختارة من بنك الاسئلة الشفهية تشمل الاسئلة المتنوعة للمنهج الذي تم دراسته وتكون موحده لجميع لجان الشفهي ومطبوعة الكترونيا
- يقسم الطلاب على عدد اللجان بعدد مناسب لكل لجنة
- يتم عمل محضر قرعة بحضور عينة ممثلة من الطلاب وكذلك من اعضاء هيئة التدريس لتوزيع الطلاب على اللجان وتسجل لجان التوزيع في المحضر الذي يوقع من الطلاب و اعضاء هيئة التدريس
- وضع نظام موحد لعدد الكروت المطلوب من الطالب الاجابة عليها وكذلك قواعد موحدة لتغيير الاسئلة مثل (تغيير كارت السؤال)
- يتم استخدام استمارة الاختبار الشفهي لتي تشتمل على (درجة المعرفة- درجة المظهر- درجة السلوك)
- يضع كل ممتحن درجته في الاستمار الخاصة بكل طالب ثم تجمع في كشف نهائي
- لا يجوز عقد امتحانات شفوية في صورة امتحانات تحريرية
- توافر بيئة مناسبة للامتحان من حيث (الاضاءة- التهوية – الهدوء)
- ضرورة احتفاظ القسم بالاتي:
- الاسئلة الشفهية
- درجات الشفوي
- محضر قرعة الشفوي



خطة التحسين الخاصة بقسم إدارة التمريض للعام الأكاديمي ٢٠٢٥/٢٠٢٦

محاور خطة التحسين:

١. مقررات تعليمية مميزة عن طريق تحديث المحتوى العلمي الخاص بتمريض الإدارة
٢. تحسين كفاءة أعضاء هيئة التدريس
٣. استحداث اساليب تدريس جديدة تتماشى مع الوضع الحالي
٤. استحداث اساليب تقييم جديدة تتماشى مع الوضع الحالي

خطة التحسين الخاصة بقسم إدارة التمريض

للعام الأكاديمي ٢٠٢٥/٢٠٢٦

أولاً: المقررات الدراسية

النشاط	اساليب التنفيذ	المسؤول عن التنفيذ	الفترة الزمنية	مؤشرات النجاح
١. تحديث ومراجعة المقررات الدراسية المسكنة بالقسم وفقاً للمعايير الأكاديمية المرجعية للتمريض ٢٠٢٥/٢٠٢٦	عمل لجنة من داخل القسم لتحديث المقررات بناء على المعايير الأكاديمية المرجعية للتمريض ٢٠٢٥/٢٠٢٦	وكيل الكلية رئيس القسم اعضاء هيئة التدريس بالقسم	٢٠٢٥/٢٠٢٦	تحديث المقررات الدراسية المسكنة بالقسم وفقاً للمعايير الأكاديمية المرجعية للتمريض ٢٠٢٥/٢٠٢٦
٢. ادخال وسائل تعليمية جديدة للتعليم عن بعد	- استخدام استراتيجية الفصل المقلوب - استخدام التعليم المبني على المواقف	رئيس القسم اعضاء هيئة التدريس بالقسم	٢٠٢٥/٢٠٢٦	استخدام وسائل تعليمية جديدة وفعالة في العملية التعليمية
٣. تقارير المقررات الدراسية	عمل مصفوفات التوافق بين مخرجات التعليم المستهدفة للمقررات مع المعايير الأكاديمية المرجعية للتمريض ٢٠٢٥/٢٠٢٦	اعضاء هيئة التدريس بالقسم	٢٠٢٥/٢٠٢٦	وجود مصفوفة بالتوافق موثقة من مجلس الكلية

ثانيا: اعضاء هيئة التدريس بالقسم:

النشاط	اساليب التنفيذ	المسؤول عن التنفيذ	الفترة الزمنية	مؤشرات النجاح
تنمية قدرات الهيئة المعاونة	- تقييم الاحتياجات التدريبية للهيئة المعاونة عمل خطة تدريبية للهيئة المعاونة بالقسم بناءا على تقييم احتياجات القسم التدريبية	رئيس القسم اعضاء هيئة التدريس	٢٠٢٦/٢٠٢٥	الارتقاء بمهارات وقدرات الهيئة المعاونة وتهيئتهم لعام أكاديمي جديد

ثالثا: الطلاب والارشاد الاكاديمي:

النشاط	اساليب التنفيذ	المسؤول عن التنفيذ	الفترة الزمنية	مؤشرات النجاح
١. متابعة الارشاد الأكاديمي بالقسم للعام الأكاديمي ٢٠٢٦/٢٠٢٥	- عمل ملف الارشاد الاكاديمي والذي يحتوي على منحى التقدم الدراسي للطلاب ومتابعة الطلاب المتعثرين والمتفوقين	وكيل الكلية رئيس القسم اعضاء هيئة التدريس بالقسم	٢٠٢٦/٢٠٢٥	ملف الارشاد الاكاديمي كامل وموثق
٢. تحديث آلية التعامل مع الطلاب النتعثرين بالقسم	- تقييم احتياجات الطلاب المتعثرين وتحديد أسباب التعثر لديهم عمل خطط دراسية بطرق تعليمية مختلفة تتماشى مع قدرات الطلاب المتعثرين دراسيا	اعضاء هيئة التدريس بالقسم	٢٠٢٦/٢٠٢٥	- تقليل نسبة الطلاب المتعثرين ورفع قدرة الطلاب على التحصيل الدراسي - تشجيع الطلاب المتفوقين بحضور الندوات التعليمية والمؤتمرات العلمية

رابعاً: التدريب الميداني/ العملي:

النشاط	اساليب التنفيذ	المسؤول عن التنفيذ	الفترة الزمنية	مؤشرات النجاح
التدريب بالمستشفيات الجامعية (مستشفى جامعة بني سويف)	<ul style="list-style-type: none"> - عمل خطة للتدريب الميداني بالمستشفيات الجامعية - تقسيم الطلاب الى مجموعات صغيرة لتقليل التزاحم داخل اماكن التدريب - العمل على ايجاد اماكن اكثر لتدريب الطلاب وذلك لزيادة فرص التدريب العملي والتطبيق الفعلي للطلاب 	<ul style="list-style-type: none"> - رئيس القسم - اعضاء هيئة التدريس بالقسم 	٢٠٢٦/٢٠٢٥	وجود الاتفاقيات مع المستشفيات الاجامعية المحيطة

خامساً: الندوات العلمية والخدمات المجتمعية:

النشاط	اساليب التنفيذ	المسؤول عن التنفيذ	الفترة الزمنية	مؤشرات النجاح
الاهتمام بعقد ندوات علمية مع دعوة متحدث من الخارج	<ul style="list-style-type: none"> - عمل اتفاقيات مع اساتذة جامعيين من خارج المؤسسة لعقد ندوات تثقيفية لأعضاء هيئة التدريس بالقسم 	<ul style="list-style-type: none"> - وكيل الكلية - رئيس القسم - اعضاء هيئة التدريس بالقسم 	٢٠٢٦/٢٠٢٥	وجود كشف حضور وتقرير بمردود لهذه الندوات
الاهتمام بتفعيل التثقيف الصحي للطلاب والعاملين بالمستشفيات الجامعية	<ul style="list-style-type: none"> - عمل ندوات تعليمية للطلاب والعاملين بالمستشفيات الجامعية 	<ul style="list-style-type: none"> - اعضاء هيئة التدريس بالقسم 	٢٠٢٦/٢٠٢٥	وجود تقرير عن ما تم انجازه بالقوافل التثقيفية
المشاركة في القوافل الطبية للجامعة لعمل تثقيف صحي	<ul style="list-style-type: none"> - عمل ندوات تثقيفية مع القوافل الطبية 	<ul style="list-style-type: none"> - اعضاء هيئة التدريس بالقسم 	٢٠٢٦/٢٠٢٥	وجود كشف حضور تقرير عن ما تم انجازه بالقوافل التثقيفية

سادسا: الأنشطة البحثية:

النشاط	اساليب التنفيذ	المسؤول عن التنفيذ	الفترة الزمنية	مؤشرات النجاح
- العمل على نشر ثقافة القسم العلمي وتبادل خبرات مع الاقسام العلمية الاخرى بالكلية	عمل يوم علمي للقسم	- وكيل الكلية - رئيس القسم - اعضاء هيئة التدريس بالقسم	٢٠٢٦/٢٠٢٥	شهادات للاعضاء بالقسم والاقسام المشاركة بحضور اليوم العلمي للقسم
- العمل على اكساب القسم خبرات تعليمية من مؤسسات تعليمية مناظرة	المشاركة في المؤتمرات الدورية بالكليات المناظرة	- رئيس القسم	٢٠٢٦/٢٠٢٥	وجود شهادات لاعضاء القسم بحضور المؤتمرات العلمية بالكليات المناظرة
- الاهتمام بالبحث العلمي	حث اعضاء القسم على عمل ابحاث طبقا للخطة البحثية للقسم	- اعضاء هيئة التدريس بالقسم	٢٠٢٦/٢٠٢٥	نشر ابحاث لاعضاء القسم بمجلات دولية ومحلية
- حث الهيئة المعاونة على الانتهاء من الدراسات العليا تحت اشراف اعضاء القسم	عمل برتوكولات تعاون مع الكليات الحكومية بالمشاركة على اشراف الرسائل العلمية الخاصة بالهيئة المعاونة بالقسم	- رئيس القسم	٢٠٢٦/٢٠٢٥	وجود رسائل علمية لاعضاء القسم

رئيس القسم

ا.م.د/ سناء حسن

" Nursing Research "

Administration Department

Author	Title	publish ye	publish location
Dr/ Sanaa Hassan	Perspective of teamwork effectiveness and its relation with job attraction &orga	2022	Ain shams
Dr/ Naglaa Elsayed	Maternity care provider labor language &communication skills and its effect o	2022	Assiut scientific nursing journal
Dr/ Aiada Mahmoud	Bullying among staff nursesand its relationship to psychological distress and or	2022	Egyptian journal of health care
Dr/ Ahmed Farghaly	The mediating and moderating role of social support on the relationship betwee	2025	BMC nursing
Dr/ Azza abdelmawgod	Effect of Ergonomics training program on nurses knowledge and safety pract	2022	Egyptian journal of health care
Dr/ Rady Mubarak	Personnel perception toward entrepreneurship and its relation with their empo	2025	Assiut scientific nursing journal
Dr/ Shimaa Abdelfattah	The mediating role of authentic followership in the relationship between job cr	2025	Journal of advanced learning
Dr/Alshimaa yehia	The effect of knowledge management educational program on nursing manage	2023	Helwan
Dr/ Fatma Fouad	Effect of acupressure band-aid combined with expectancy manipulation instruc	2024	Egyptian journal of health care
Dr/ Fatma Ghanem	Metacognitive training program:its effect on staff nurses decition making abili	2023	Menofia
Dr/ Eman Saad	Using Demings,s cycle for implementing training program of international pati	2025	El Mansoura
Dr/ Mansour Mohamed	Entrepreneurship training program and its effect on nurse interns motivation	2023	Banha
Dr/ Gehad Rabie	Nursing practice environment and resiliense : the relation to intention to leave :	2023	Ain shams
DR/ Asmaa Tarek	Nursing personnel perception toward entrepreneurship at beniseuf university ho	2023	Helwan
Dr/ Hadeer Abdellatif	Organizational Agility,Work engagment and staff nurses readines for change	2025	Beni-seuf
Dr/ Salwa Ismail	The explotiative leadership and burn out among staff nurses	2024	Beni-seuf
Dr/ Nessma Nehmedo	The relation between nursemanager,s resilience and empowering leader behavi	2023	Helwan
Dr/ Samar Atif	Effect of resilience training program on perceived stress and innovative work b	2023	Menofia
Dr/ Marwa Salama	Staff nurses perception about performance-appraisal fairness and its relation t	2022	Egyptian journal of health care